



Outcomes
First Group

Pupil Premium, Service Pupil Premium and Pupil Premium Plus Statement

Hillingdon Manor School



Introduction

Our school is committed to ensuring that all pupils, regardless of background or financial circumstances, have equal access to high-quality teaching, enrichment opportunities, and pastoral care. Whether or not we receive specific grant funding, we allocate our resources to support pupils who may be disadvantaged or require additional assistance.

Definitions

The **Pupil Premium Grant** is government funding provided to state-funded schools in England to improve outcomes for disadvantaged pupils.

The **Service Pupil Premium** supports children from service families by enabling schools to offer extensive pastoral support and reduce the impact of mobility or parental deployment. It may also be used to support academic progress where appropriate.

Pupil Premium Plus (PP+) provides additional funding for children who are in care or previously in care, helping to improve both academic and social outcomes.

Local authorities may also receive pupil premium funding for eligible pupils placed in independent settings where they pay full fees. It is the local authority's decision how much of this funding is passed on to the school.

Pupil premium funding is allocated based on the number of pupils who:

- are eligible for free school meals, or have been eligible at any point in the last six years (Ever 6 FSM)
- have been previously looked after by a local authority or other state care, including those adopted from care in England, Wales, or equivalent systems abroad.

This funding is used to:

- develop high-quality teaching through training, recruitment, and retention
- provide targeted academic support such as one-to-one or small-group tuition
- address non-academic barriers to learning, including attendance, behaviour, and social or emotional needs.

Equal Opportunities

The school is not currently receiving any of the additional funding outlined above and we continue to take proactive steps to ensure all pupils can thrive. We create opportunities for high-quality learning and work to remove any barriers that may affect their education or wellbeing.

Our aim is to help every pupil become the best version of themselves, whatever their economic circumstances, family situation, or individual needs are.

“We Can, We Will and We Do”

Policy owner: Headteacher

Last review date: September 2026

Next review date: September 2027



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