



Hillingdon Manor School Vision



HILLINGDON MANOR SCHOOL PROSPECTUS 2024-25



HILLINGDON MANOR SCHOOL

How the Options process works:

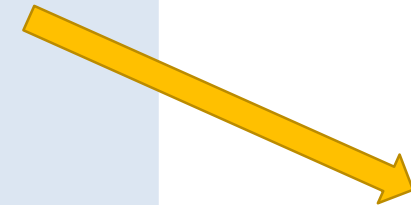
1. Following the Options Evening – A specific link to a Microsoft Form will be sent to your email address. The form will have the individual options available for your young person.
2. If your young person will be moving into Years 10-11 they will have the following:
 - English
 - Maths
 - Science
 - + 2 Further Options that were explored on the evening.
3. On the Microsoft Form – there will be a 1st, 2nd and 3rd choice for each subject block. We will try logistically to ensure each student receives their first choice but this may not always be possible and therefore, must have back up options.
4. Each subject will have between 2-4 hours of Guided Learning Time per week.
5. Once each Form has been completed – we will begin constructing the timetables, which will be handed out in Summer 2024.
6. If you have any queries, please email brendon.mascarenhas@hmschool.org.uk

Qualifications offered at Hillingdon Manor School

1. [Entry Level Qualifications](#)
2. [Functional Skills](#)
3. [Duke of Edinburgh](#)
4. [Rockschool](#)
5. [BTEC](#)
6. [GCSE](#)
7. [Vocational learning](#)
8. [Vocational pathway Curriculum](#)

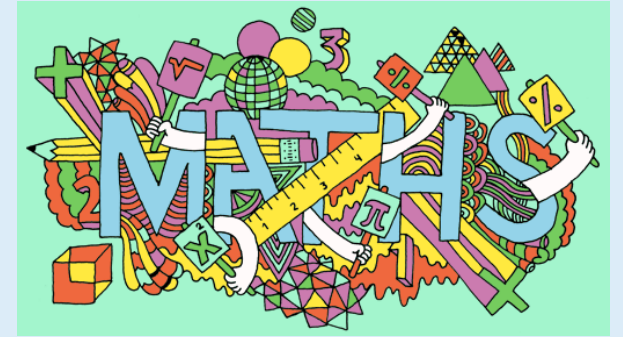


Click on the right qualification to go to the correct section. To come back to this content slide click on the logo of the school in the right corner.





Entry Level



Entry level qualifications can help you build skills, increase your knowledge and boost your confidence. They are known as 'certificates' or 'awards', and are open to anyone interested in gaining a recognised qualification. There are no entry requirements.

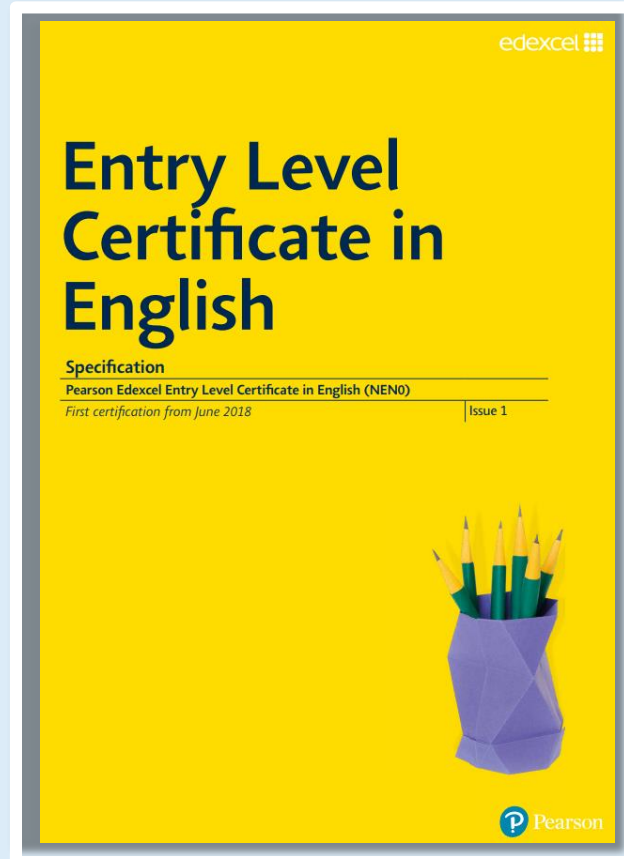


Entry Level Certificate in English Entry Level 1, 2 and 3

14-19 Years old



- **Grades :**
- Pass or Fail
- **Duration :**
1 years for each entry level
- **Exam:**
1 test and 1 task per level

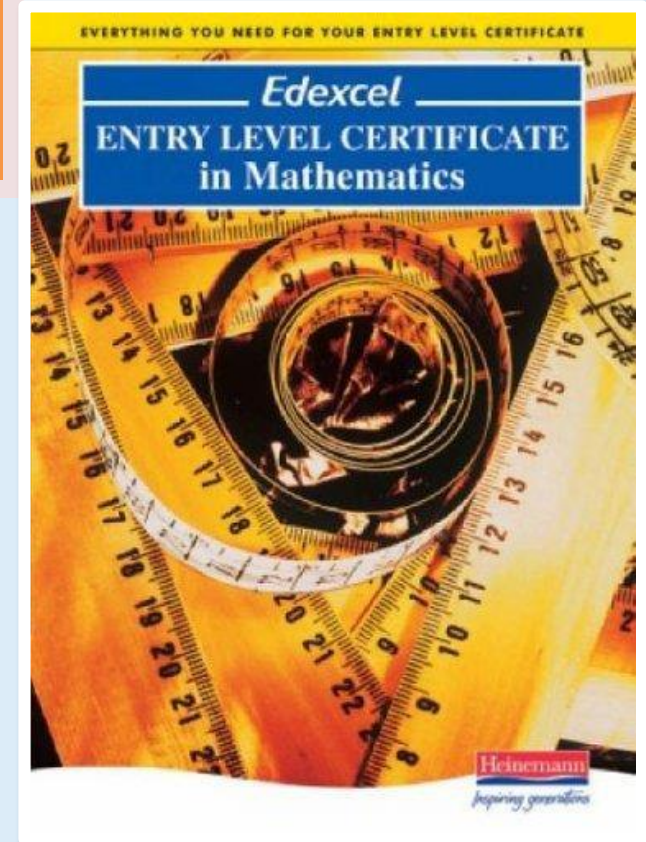


Entry Level Certificate Maths Level 1, 2 and 3

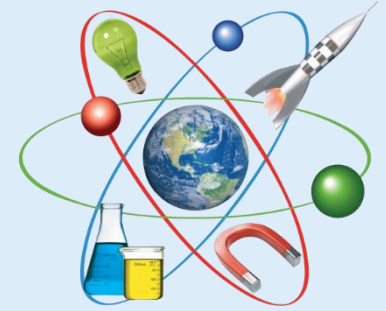
14-19 Years old



- **Grades :**
- Pass or Fail
- **Duration :**
1 years for each entry level
- **Exam:**
1 test and 1 task per level



Entry Level Certificate Science



14-19 Years old



SCAN ME

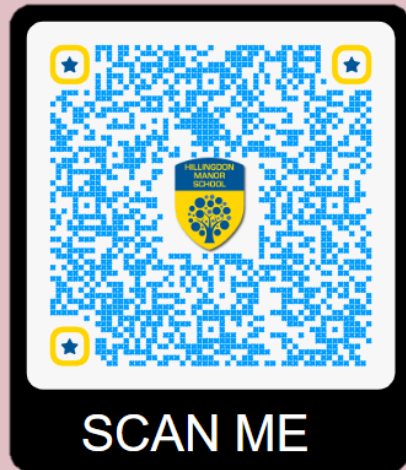
- **Grades :** Entry level 1
Entry level 2
Entry level 3
- **Duration :** 1-2 years
- **Exam:** There are two different types of assessment.
 1. Externally-set assignments (ESAs) consist of a short written test.
 2. Teacher-devised assignments (TDAs) consist of a short piece of practical work.



Purpose : Entry Level Computer Science provides students with a fundamental understanding of computer technology and computing principles and takes a look at what goes on ‘behind the scenes’.

It introduces and assesses relevant, transferable skills including problem solving.

The content has been designed to create a solid basis of understanding, engage your learners and get them thinking about real-world application of computer science.



New Course to HMS

Learners must complete all three parts of the subject content which makes up 100% of the assessment.

Content Overview	Assessment Overview	
<p>Computer Systems</p> <p>Test 1</p> <ul style="list-style-type: none"> Computer hardware Computer software <p>Test 2</p> <ul style="list-style-type: none"> Computer memory and storage Moral, legal, cultural and environmental concerns 	<p>Computer Systems</p> <p>40 Marks</p> <p>2 × 30 minute tests</p> <p>Total 1 hour</p> <p>Set by OCR</p> <p>Internally-assessed/ externally-moderated</p>	<p>40% of total Entry Level Certificate</p>
<p>Computational thinking, algorithms and programming</p> <p>Test 1</p> <ul style="list-style-type: none"> Computational logic Algorithms <p>Test 2</p> <ul style="list-style-type: none"> Programming techniques Data representation 	<p>Computational Thinking, Algorithms and Programming</p> <p>40 Marks</p> <p>2 × 30 minute tests</p> <p>Total 1 hour</p> <p>Set by OCR</p> <p>Internally-assessed/ externally-moderated</p>	<p>40% of total Entry Level Certificate</p>
<p>Programming project</p> <ul style="list-style-type: none"> Planning a solution Developing a solution Testing a solution Evaluating the success of the solution 	<p>Programming Project</p> <p>20 Marks</p> <p>Set by OCR</p> <p>Internally-assessed/ externally-moderated</p>	<p>20% of total Entry Level Certificate</p>

Entry Level Geography specification gives learners the opportunity to develop a sense of place and an appreciation of the local and global environment.

The specification provides opportunities to explore topics and themes in physical and human geography.

This specification is made up of units, and learners can gain a qualification at Entry Level 1, 2 or 3.

For each unit, learners produce a portfolio of work to show how they've met the assessment criteria; there are no exams..

There are eight units:

Physical Geography

Unit 1: Changeable Weather

Unit 2: Earthquakes and Volcanoes

Unit 3: Rivers and Flooding

Unit 4: Coasts

Human Geography

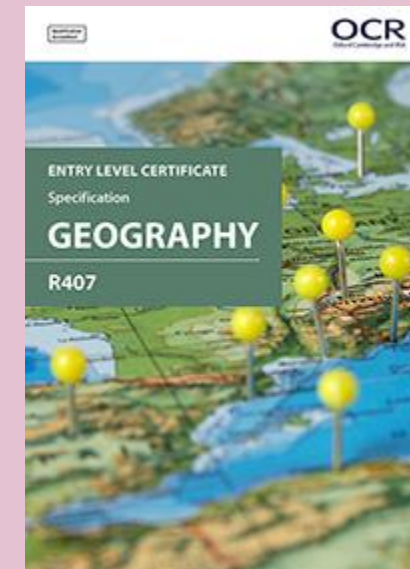
Unit 5: Development Issues

Unit 6: Managing Resources

Unit 7: Population

Unit 8: Settlement.

Learners must complete three physical geography units and three human geography units to achieve the qualification.



SCAN ME

Why choose an OCR Entry Level Certificate in Art and Design?

- OCR's Entry Level Certificate in Art and Design provides learners with creative, exciting and practical opportunities to develop their artistic skills through their individual exploration of art, craft and design.
- It enables learners to develop creativity, imagination, communication and practical skills, and to express ideas, feelings and meanings through art, craft and design.
- This qualification offers five different areas of study for centres to choose from. These cover the depth and breadth of Art and Design by providing options to use traditional methods as well as digital technology.
- The qualification is ideal to enable learners of all abilities to access a qualification and grow in confidence. It also provides learners with a perfect opportunity to progress onto further educational pathways such as GCSE (9–1) or vocational qualifications in Art and Design.
- The qualification builds on the foundations and skills gained through the Key Stage 3 curriculum. The qualification could be structured in order to facilitate co-teaching in classroom environments, allowing centres to deliver both the Entry Level Certificate and GCSE (9–1) qualifications alongside each other in mixed-ability classes. .

New Course to HMS

Learners must complete all tasks which make up 100% of the assessment.

Content Overview

Learners produce a portfolio of work developed from personal and/or centre-devised starting points/briefs/scenarios or stimuli.

Learners select **one** theme from a list of OCR set themes to which they produce a personal response. The briefs are set for the lifetime of the specification.

Learners require a **ten-hour** supervised time period in which to work on realising their ideas to outcome(s). However, teachers may use their discretion as to the timing, depending on the needs of individual learners.

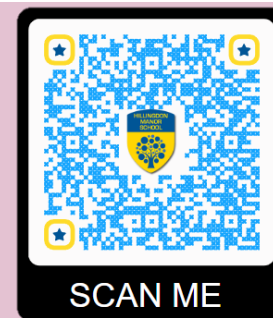
Assessment Overview

Portfolio
60 Marks
Set by Centre
Internally-assessed
Externally-moderated

60%
of total
Entry Level
Certificate

Externally set task
40 Marks
10 hours
Internally-assessed
Externally-moderated

40%
of total
Entry Level
Certificate



Essential Digital Skills – Computing

16 - 19

Existing course

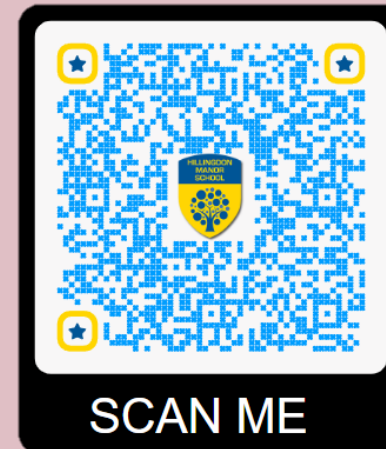
Entry Level

Assessment structure - Entry Level	Duration	Number of marks	Percentage of qualification
Task-based Assessment	1 hour 20 minutes	30	71%
Question Paper	20 minutes	6	14%
Observation	20 minutes	6	14%
Content areas			
1. Using Devices and Handling Information			
2. Creating and Editing			
3. Communicating			
4. Transacting			
5. Being Safe and Responsible Online			

Level 1

Assessment structure - Level 1	Duration	Number of marks	Percentage of qualification
Task-based Assessment	1 hour 45 minutes	36	81%
Question Paper	25 minutes	8	19%
Content areas			
1. Using Devices and Handling Information			
2. Creating and Editing			
3. Communicating			
4. Transacting			
5. Being Safe and Responsible Online			

- **Purpose** : Pearson Entry Level in Essential Digital Skills is for learners who want to develop their understanding and skills in digital.
- The qualification gives learners the opportunity to:
- demonstrate the ability to develop an appropriate level of digital skills to use
- digital devices and the internet
- apply this knowledge and these skills in common situations
- develop digital communication skills



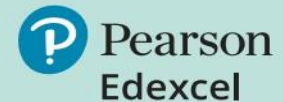
Functional Skills



Functional Skills English



Functional skills are the skills that were previously called Skills for Life. With functional skills time needs to be devoted to developing the learner's ability to transfer skills to solving problems in real-life contexts. It involves a learner centred approach involving build – practice – apply.



Functional Skills

Mathematics

Entry Levels 1-3



Functional Skills English



- **Purpose:** The Pearson Edexcel Functional Skills Qualification in English and Entry Level 1,2,3 at Level 1 and 2 are for learners to develop understanding and skills in English. The qualifications gives learners the opportunity to gain a qualification for work, study and life, demonstrate the ability at an appropriate level to read, write, speak, listen and communicate in English and apply these skills effectively to a range of purposes in the workplace and in other real life situations
- **Grades:** Entry Level 1,2, 3 & L1 (Reading, Writing and Speaking and Listening) L2 (Reading, Writing and Speaking and Listening)
- **Duration:** Each Level should take 1 year to complete so both levels should be completed in 2 years.
- **Exam:** There are exams in Reading and Writing at L1 and L2. There are assessed tasks in Speaking and Listening L1 and L2 as well as at each stage of the Entry Level Functional Skills.



Functional Skills English



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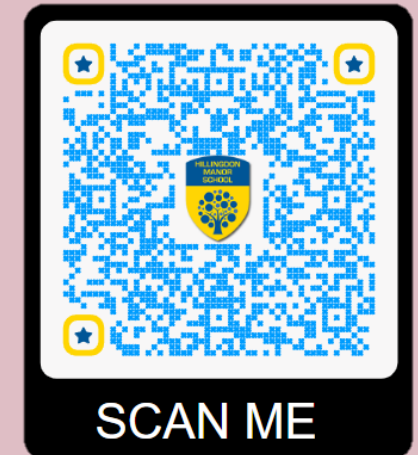
14-19 Years old

Functional Skills Maths



- **Grades** : Pass or Fail
- **Duration** : 1 Year
(Sometimes taught along with the GCSE)
- **Exam:**
1 Non calculator Paper
1 Calculator Paper

Level 1	Level 2
 2 hours	 2 hours
 Section A 30 minutes 25% of the marks	 Section A 30 minutes 25% of the marks
	
 Section B 1 hour and 30 minutes 75% of the marks	 Section B 1 hour and 30 minutes 75% of the marks



Functional Skills

Mathematics
Entry Levels 1-3



Vocational Learning Provision

Vocational skills are practical or first-hand skills that help a student master a trade or a job. These skills improve students personal, social and emotional development by increasing their confidence to attempt new and unfamiliar activities.



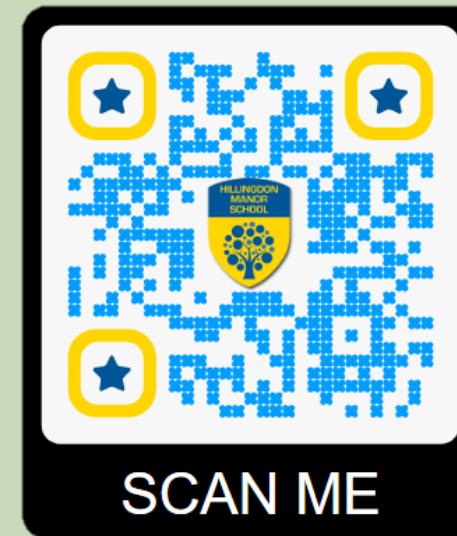


Duke of Edinburgh

- **Purpose:** A simply life-changing experience. The D of E is for the students to develop an opportunity to discover new interests and talents. This course allows the students to learn essential skills for life and work, as well as giving opportunities to experience new sports and skills. It then leads to a nationally recognised mark of achievement, which is highly respected by employers.

Grades: Physical, Skills, Volunteering and Expedition components.

- **Duration:** Each component has a time frame. At least 1 hour of activity per week to be completed and evidenced.
- **Exam:** Expedition is the final assessment – Students will need to complete an overnight walking or cycling expedition in an unfamiliar setting and with at least 4 other peers.

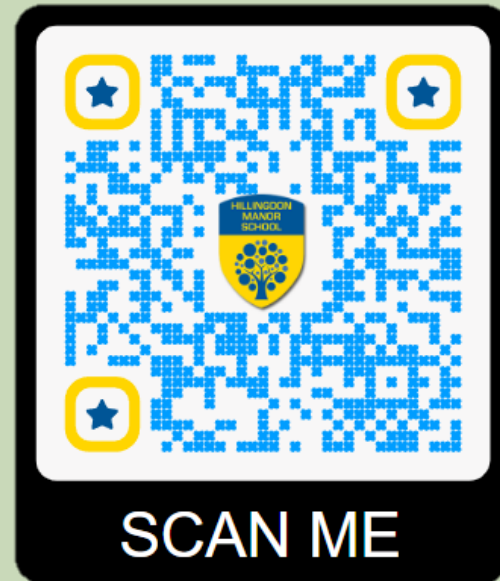




14-19 Years old

Music Rockschool

- **Purpose:** To learn how to play an instrument to a graded level. This is for the students who would love to learn how to play an instrument and specialise in playing popular music on that instrument. They gain a certificate after each level is completed.
- **Instruments offered:** Guitar, Bass Guitar, Piano.
- **Duration:** 1-3 years
- **Exam:** There is a graded exam after each level starting from Debut to Grade 8



A practical approach to study

BTECs – the big benefits

Keep your options

No exam pressure



Working together

YOUR BTEC COURSES

Here is the range of BTEC qualifications you can choose from, and where they can lead you.

Entry	Level 1	Level 2	Level 3
Same level as:	GCSE		A level
	BTEC Tech Awards (ages 14-16)		BTEC Nationals (ages 16+)
	BTEC Firsts (ages 14+)		
BTEC Entry Level (ages 14+)	BTEC Introductory (ages 14+)	BTEC Technicals (ages 16+)	BTEC Foundation Diploma in Art & Design (ages 16+)
BTEC Workskills (ages 14+)			
BTEC Specialist (ages 14+)			
Pearson Apprenticeships (ages 16+)			

“ They’re designed with the help of teachers, employers and universities. This keeps the BTEC curriculum relevant for today’s job market – it’s the qualification you should have on your CV. ”

Peter Jones CBE, Founder, Peter Jones Enterprise Academy



HILLINGDON
MANOR
SCHOOL



BTEC Qualifications offered at Hillingdon Manor School

14-19 Years old

1. [Applied Science](#)
2. [Construction](#)
3. [Land Based Studies](#)
4. [Home Cooking Skills](#)

15-19 years old

1. [Engineering](#)
2. [Sport](#)

CLICK



Click on the right qualification to go to the correct section. To come back to this content slide click on the BTEC logo in the in the left corner

BTEC





**Course Outline and
Career Routes**

**Examples of some of
the units covered:**

BTEC Introductory Level 1 Certificate/Diploma in Applied Science

Existing Course

14-19 Years old

Level 1

Pass – Merit- Distinction

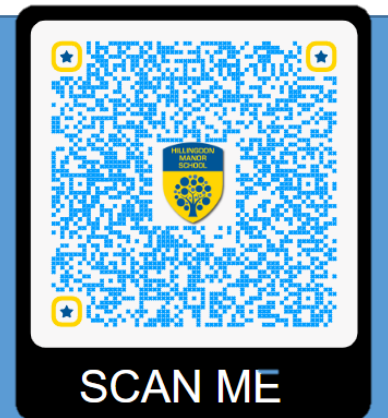
2 Years Course

No exam

In this course you will study how science is applied in many different types of professions and industries. The course concentrates on how scientists and others, use science in their work. The completion of this course could lead to a career in Chemistry or becoming a Bio-Scientist.

This qualification in Applied Science will allow you to progress onto a Pearson BTEC Level 2 qualification in the sector and access Level 2 qualifications in other sectors.

- Carrying out a Scientific Experiment
- Testing the Properties of Products
- Investigating Crime Scene Evidence





BTEC Introductory Level 1 in Diploma in Construction

Existing course

14-19 Years old

Level 1
Pass – Merit- Distinction

2 Years Course

No exam

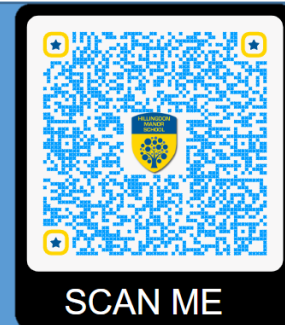
Course Outline and
Career Routes

This qualification is a part of the new suite of BTEC Introductory qualifications offered by Pearson, it is designed primarily for post-14 learners who wish to achieve at Level 1 qualification in preparation for future study. This qualification can prepare you for jobs such as a carpenter, bricklayer or plumber.

The natural progression from this course would be a BTEC Level 2 qualification in construction, or onto a BTEC Level 2 Apprenticeship in Construction and the Building Environment

Examples of some of
the units covered:

- Making Minor Repairs in a House
- Decorating an Inside Wall
- Building a Simple Wall





Course Outline and Career Routes

Examples of some of the units covered:

BTEC Introductory Level 1 Diploma in Land Based Studies

Existing course

14-19 Years old

Level 1

Pass – Merit- Distinction

2 Years Course

No exam

Land Based Studies can give you the opportunity to learn more about nature and the environment around you. During this course you will cover topics such as growing plants and looking after your garden. This course is specific for individuals with an interest in becoming a gardener, florist or even landscaper.

The natural progression from this course would be onto a BTEC Level 2 in either agriculture or country studies.

- Growing Plants
- Caring for and Keeping Plants Healthy
- Preparing Soil for Planting



SCAN ME

BTEC Level 1/2 in Home Cooking Skills

Existing course

14-19 Years old

Level 1/Level2
Pass

1 Years Course

No exam

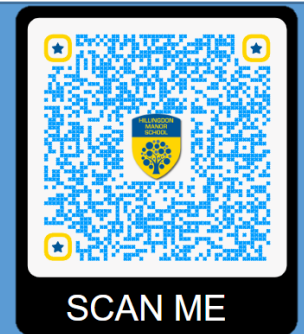
Course Outline and
Career Routes

By doing this course you will learn essential knowledge and skills such as:

- **Kitchen basics:** What equipment you need and the best way to stock your store cupboard, fridge and freezer
- **Food safety and hygiene:** Knife safety, fridge management and rotation
- **How to shop cleverly:** Shopping lists, seasonal food and planning ahead
- **Preparing ingredients and understanding different food labels.**

Examples of some of
the learning outcomes

- Be able to use cooking skills to make home-cooked food that does not use pre-prepared, ready cooked food.
- Understand the value of passing on information about home cooking





BTEC Introductory Level 1 Diploma in Engineering

No exam

15-19 Years old

Level 1

Pass – Merit- Distinction

1 Year Course

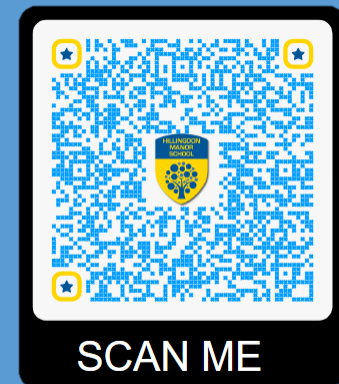
Course Outline and
Career Routes

A BTEC in Engineering is a great choice if you are looking for a practical and creative qualification. The course aims to provide you with the relevant skills and knowledge that employers value, as well as the confidence to progress into a fulfilling, exciting career.

You can progress from a Level 1 course to a Level 2 courses and on to a Level 3 courses.

Examples of some of
the units covered:

- Manufacturing an Engineered Product Using Hand Tools
- Carrying out an Electrical Installation
- Manufacturing a Component Using Machining Processes
- Using a Welding Process to Join Materials





BTEC Introductory Level 1 Diploma in Sport

Existing course
15-19 Years old
Level 1
Pass – Merit- Distinction
2 Year Course
No exam

Course Outline and Career Routes

This is an excellent qualification if you would like to find out more about the anatomy and physiology of our bodies and how to keep fit. In this qualification you will have the chance to plan and participate in many activities and learn about rules of different sports. This qualification could lead to you pursuing a career in one of the following areas: a fitness coach, gym instructor, personal trainer or sports instructor.

The natural progression from this course would be onto a BTEC Level 2 Apprenticeship in Activity Leadership.

Examples of some of
the units covered:

- How exercise affects the body
- Playing Sport
- Keeping Active and Healthy



SCAN ME



GCSE

iGCSE Computer Science

GCSE Maths Foundation

English Language

History

Combined Trilogy Science

GCSE Provision

Geography

iGCSE ICT

Design Technology

Art



GCSE

ENGLISH LANGUAGE



- Grades : 1- 9
- Duration : 1 or 2 years
- Exam: 2 Papers

14-19 Years old

Existing course

Paper 1 – 1 hour 55 minutes

Section A: Reading

Study and analyse a wide range of functional 19th-century non-fiction, such as newspaper and magazine articles and reviews, instructional texts, speeches, journals and reference book extracts

Section B: Writing

Explore and develop transactional writing skills, in the form of letters, articles, reports, speeches, reviews, formal emails or blogs

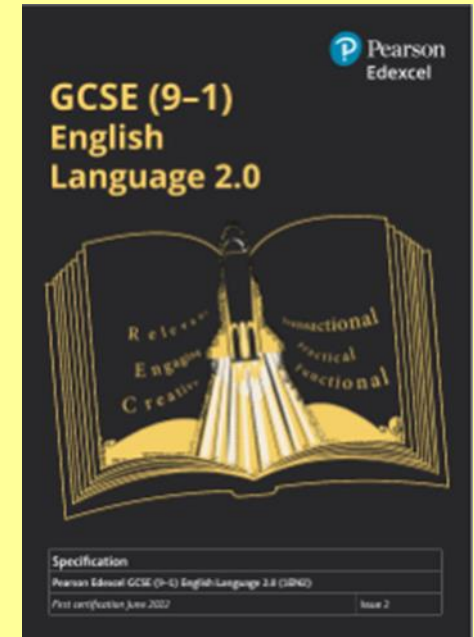
Paper 2 – 1 hour 55 minutes

Section A: Reading

Study and analyse a wide range of prose fiction and literary non-fiction, such as novels, autobiographies, biographies, memoirs, letters, speeches and travel writing

Section B: Writing

Explore and develop imaginative writing skills



GCSE

MATHS FOUNDATION

Grades :

9 – 1

Duration :

2 years

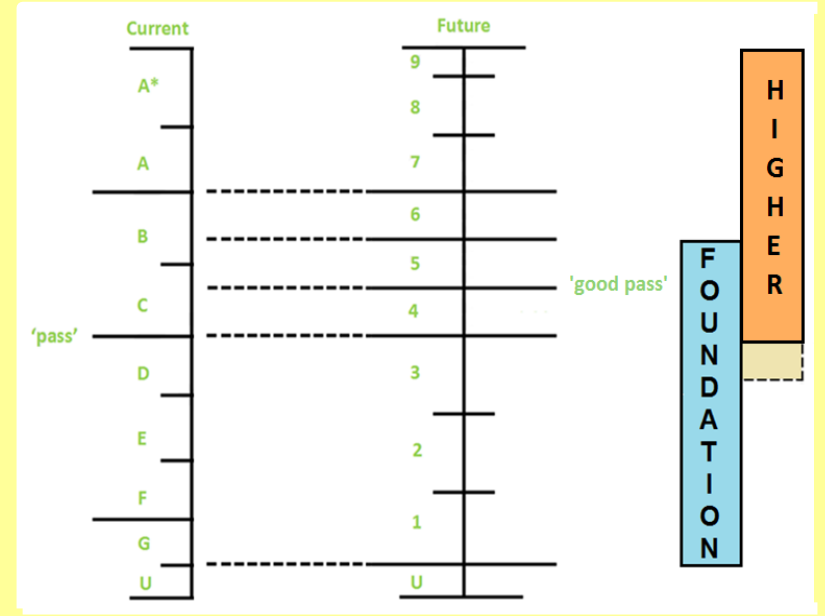
Tiers:

Foundation

Exam:

- 1 Non-Calculator Paper
- 2 Calculator Papers (80 marks each)

Tier	Topic area	Weighting
Foundation	Number	22 - 28%
	Algebra	17 - 23%
	Ratio, Proportion and Rates of change	22 - 28%
	Geometry and Measures	12 - 18%
	Statistics & Probability	12 - 18%
Higher	Number	12 - 18%
	Algebra	27 - 33%
	Ratio, Proportion and Rates of change	17 - 23%
	Geometry and Measures	17 - 23%
	Statistics & Probability	12 - 18%



14-19 Years old

Existing course



Pearson | Edexcel



SCAN ME



GCSE

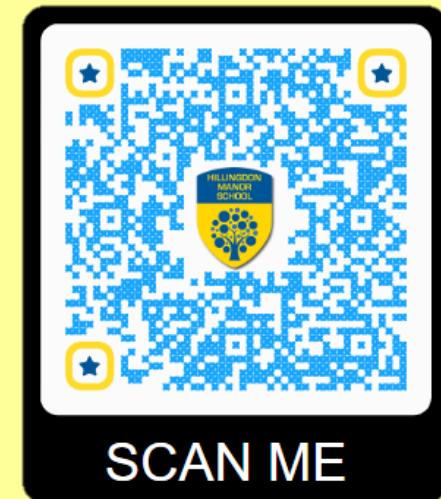
COMBINED SCIENCE TRILOGY

Two GCSE grades awarded

- **Purpose:** This course is designed to develop the understanding of all three Science's. It is designed to intrigue and develop a passion for the subject with a large range of content being taught from the human body to the structure of an atom. The course is coupled with a large amount of practical's to develop hands on skills.
- **Grades:** The course uses the new grading system of 1-9.
- **Duration :** 3 Years
- **Exam:** This course has six exams at the end of the teaching. 2 Biology, 2 Physics and 2 Chemistry.

14-19 Years old

Existing course



GCSE

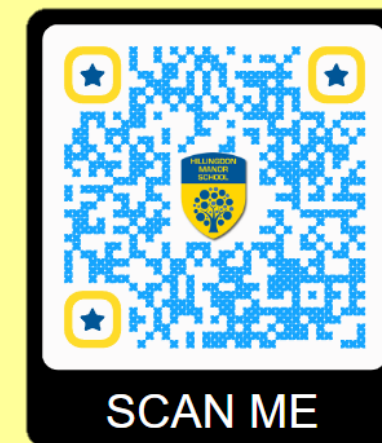
SEPARATE SCIENCE: BIOLOGY, CHEMISTRY & PHYSICS

14-19 Years old

New Course

(Three separate grades, one for each subject.)

- **Purpose** : This course is designed to develop the understanding of all three Science's. Designed to intrigue and develop passion for the subject with a large range of content being taught from the human body to the structure of an atom. The course is coupled with a large amount of practical's to develop hands on skills.
- **Grades** : The course uses the new grading system of 1-9.
- **Duration** : 3 Years each GCSE, these run parallel.
- **Exam**: This course has six exams at the end of the teaching. 2 Biology, 2 Physics and 2 Chemistry.



How is Combined Science different to Triple Science?

- Triple Science is designed to explore the subjects more in-depth, each unit includes a few extra lessons.
- Due to longer topics the course is covered at a faster pace than the combined Science course.
- Combined Science is the equivalent of two GCSE's and Triple is worth 3 GCSE's due to the extra demand.





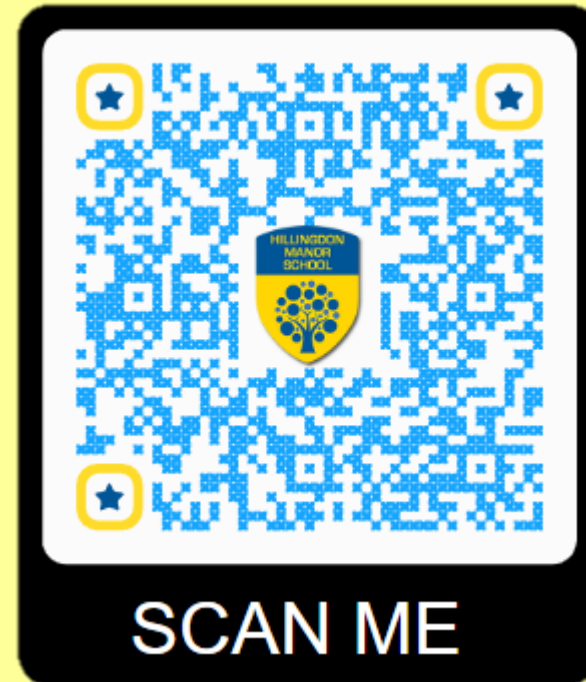
COMPUTER SCIENCE



- **Purpose** : Learners study the principles and practices of computing and gain confidence in computational thinking and programming. The course is an ideal foundation for further study at A Level and provides learners with the underpinning knowledge required for many other subjects in science and engineering, and the skills learnt can also be used in everyday life.
- **Grades** : A - G
- **Duration** : 2 years
- **Exam**: Paper 1 Theory : 1 hour 45 minutes
Paper 2 Problem-Solving and Programming : 1 hour 45 minutes

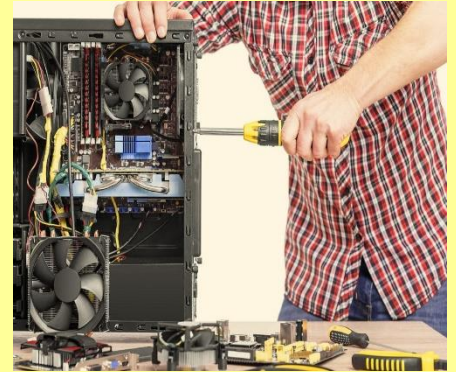
14-19 Years old

Existing course





ICT

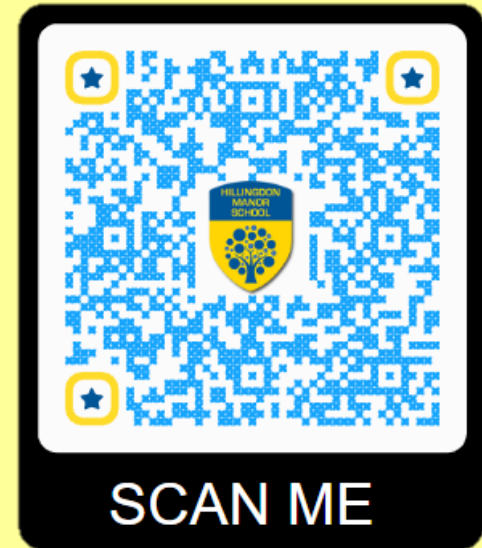


- **Purpose** : Cambridge IGCSE Information and Communication Technology provides learners with the ability to use a broad range of ICT skills and encourages knowledge and understanding of the development of ICT systems, networks and their safe use. The course is an ideal foundation for further study at A Level and provides learners with the underpinning knowledge required for many other subjects in science and engineering, and the skills learnt can also be used in everyday life. Candidates who achieve grades A* to C are well prepared to follow a wide range of courses including Cambridge International AS & A Level Information Technology.
- **Grades:** A* - G
- **Duration:** 2 years
- **Exam:** Paper 1 Theory – 1 hour 30 mins

Paper 2 Practical – 2 hours 15 mins and Paper 3 Practical – 2 hours 15 mins

14-19 Years old

Existing course



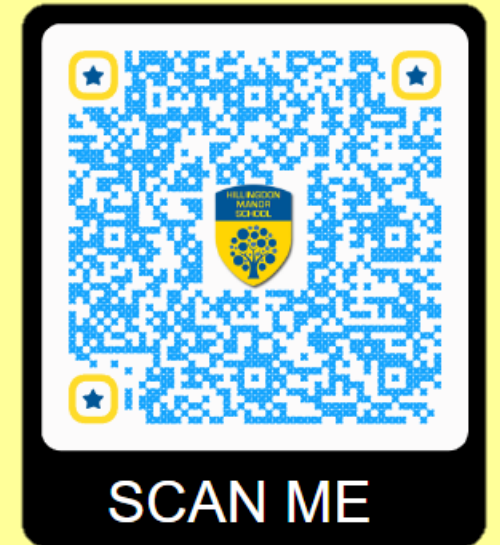
GCSE

DESIGN TECHNOLOGY

- **Purpose** : The GCSE in Design and Technology enables students to understand and apply iterative design processes through which they explore, create and evaluate a range of outcomes. The qualification enables students to use creativity and imagination to design and make prototypes (together with evidence of modelling to develop and prove product concept and function) that solve real and relevant problems, considering their own and others' needs, wants and values. It gives students opportunities to apply knowledge from other disciplines, including Mathematics, Science, Art and Design, Computing and the Humanities.
- **Grades** : 1-9
- **Duration** : 2-3 Years
- **Exam**: 50/50. 50% internally assessed coursework and 50% exam at the end of 2nd year on Core subject and specialist material.

14-19 Years old

New Course

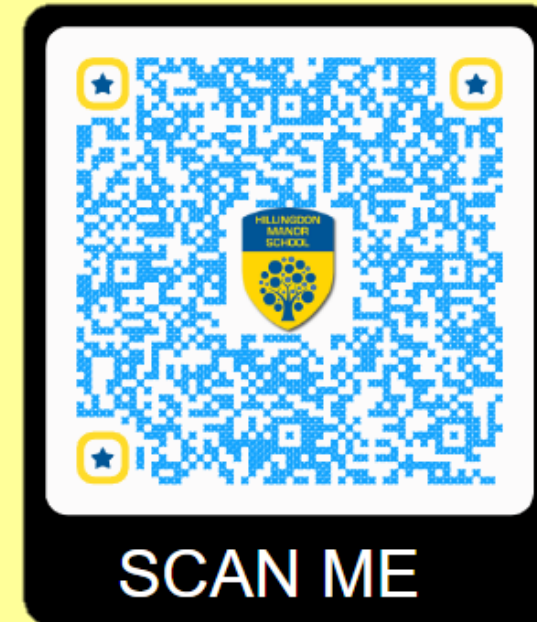


GCSE



ART

- **Purpose :** The Art GCSE enables pupils to develop their knowledge, understanding, and skills related to fine art. It is made up of two components, which allows them to develop a fantastic portfolio to take with them when they leave HMS. They develop their fine art practice by responding to a theme and exploring different ideas leading to a final outcome. The course enables them to explore their creativity by using a number of different skills and media ranging from digital photography to clay and watercolours. It gives students opportunities to use their imagination and encourages them to work independently developing their own ideas.
- **Duration:** 2 Years
- **Exam:** The course is made up of component 1 which is internally assessed and is 60% of their GCSE. In the second year they have to complete component 2 which is an externally set paper where there is a 10 hour exam and is 40% of their GCSE.



14-19 Years old

New Course



GCSE

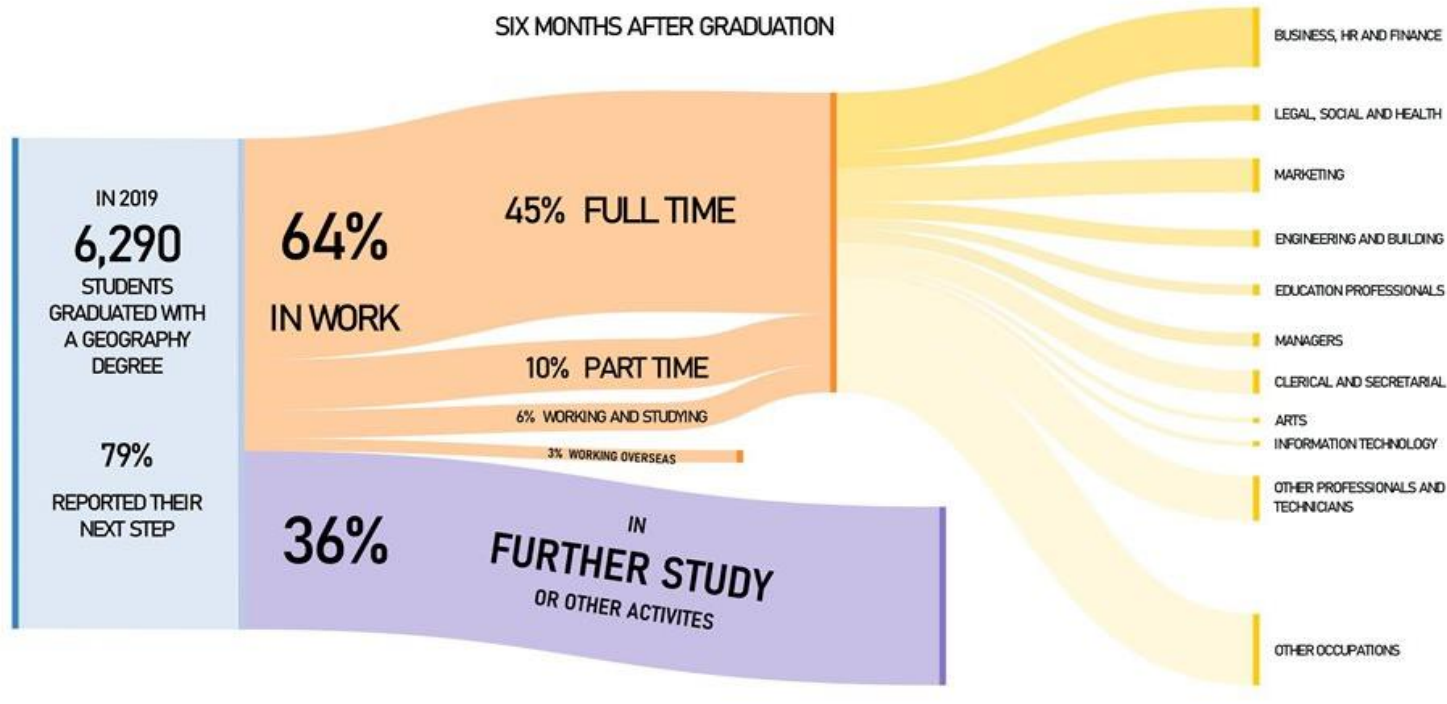
AQA
Realising potential

Geography



WHAT DO GEOGRAPHY GRADUATES DO?

SIX MONTHS AFTER GRADUATION



14-19 Years old



SCAN ME





History

What does it involve?:

You'll study four elements, split over two exams:

1. One period study
2. One thematic study
3. One wider world depth study
4. One British depth study including the historic environment



14-19 Years old



ADMIN and MAGAZINE WORKS –

Creating order forms, photocopying tasks, deliveries, Creating posters and Newsletter.

THE GARDEN CAFÉ –

Preparing foods, customer service, handling money

GREEN WORKS –

Looking after the building, improving the area,

Vocational Curriculum

MARKET GARDEN –

Designing and planting vegetables to feed into The Garden Café

PRINT WORKS – A print shop creating cards, t-shirts, posters, internal printing jobs





Vocational Curriculum

GARDEN CAFE



AQA Qualifications



Cafe customer service

Unit: 118139 | Published 14 Nov 2022



Cafe opening and closing routines

Unit: 118137 | Published 14 Nov 2022



Serving in a **cafe** and operating a till

Unit: 114833 | Published 22 Jan 2021



Keeping a **cafe** or coffee shop clean

Unit: 117819 | Published 7 Sep 2022



Preparing food in a **cafe**

Unit: 117821 | Published 7 Sep 2022



Opening and closing a **cafe**

Unit: 117827 | Published 7 Sep 2022



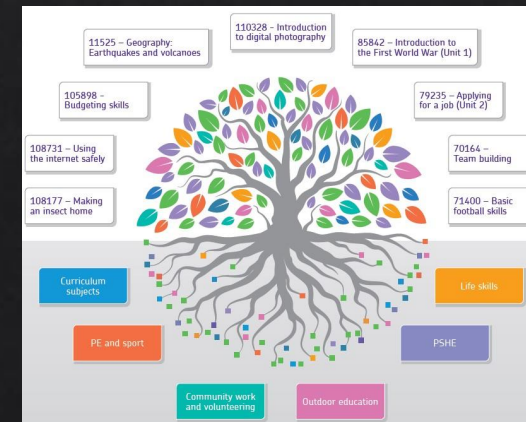
Hygiene for **cafe** work

Unit: 118136 | Published 14 Nov 2022



Understanding money in a **cafe**

Unit: 117822 | Published 7 Sep 2022

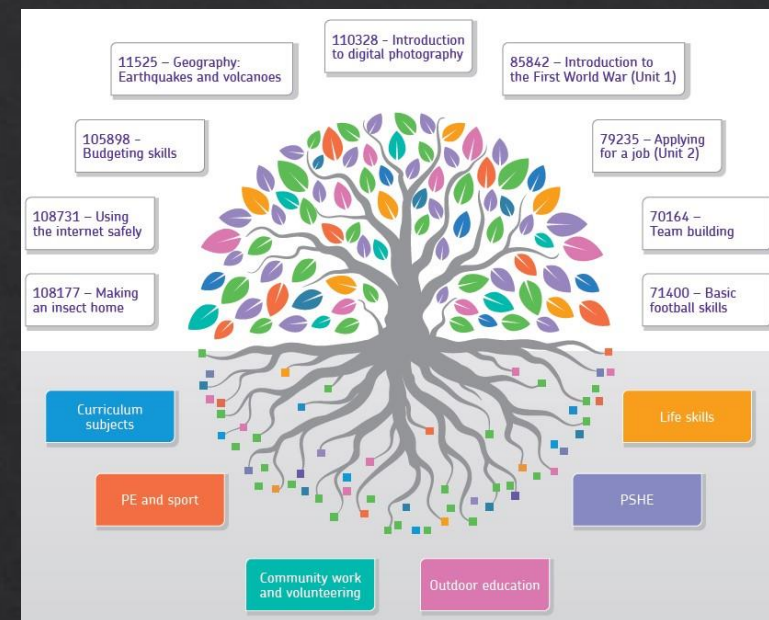




Vocational Curriculum



ADMIN AND MAGAZINE



Developing office and **administration** skills with support

Unit: 120255 | Published 18 Dec 2023



Working as a receptionist

Unit: 117823 | Published 7 Sep 2022



Finding information and using web browsers

Unit: 116321 | Published 27 Nov 2021



[Making a leaflet](#)

Unit: 110357 | Published 23 Mar 2018



Office **administration** skills

Unit: 112564 | Published 2 Sep 2019



Work placement: **administration**

Unit: 71255 | Published 8 Feb 2005



Working as an **administration** assistant

Unit: 117825 | Published 7 Sep 2022



Creating a **magazine**

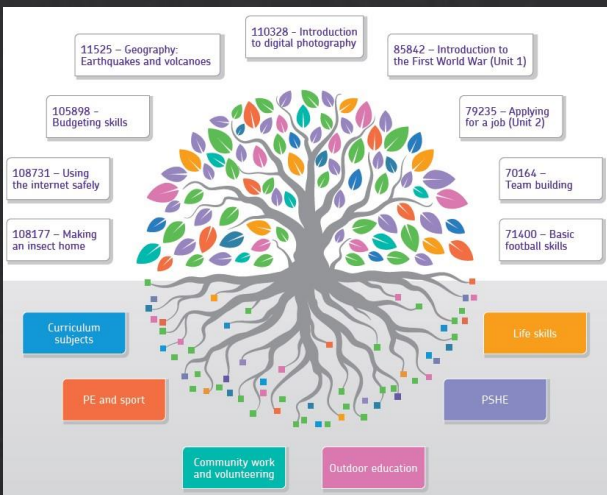
Unit: 119569 | Published 22 Sep 2023



Vocational Curriculum



MARKET GARDEN



[Horticulture: potting on with support](#)

Unit: 119399 | Published 23 Jul 2023



[Gardening in an allotment with support](#)

Unit: 120257 | Published 18 Dec 2023



[Environment and habitat](#)

Unit: 119821 | Published 5 Nov 2023



[Horticulture: all about soil](#)

Unit: 118669 | Published 11 Mar 2023



[Introduction to gardening](#)

Unit: 120231 | Published 8 Jan 2024



[Participating in a garden visit](#)

Unit: 120527 | Published 1 Mar 2024



[Sensory gardening: touching and smelling](#)

Unit: 118933 | Published 14 Apr 2023



[Watering a garden](#)

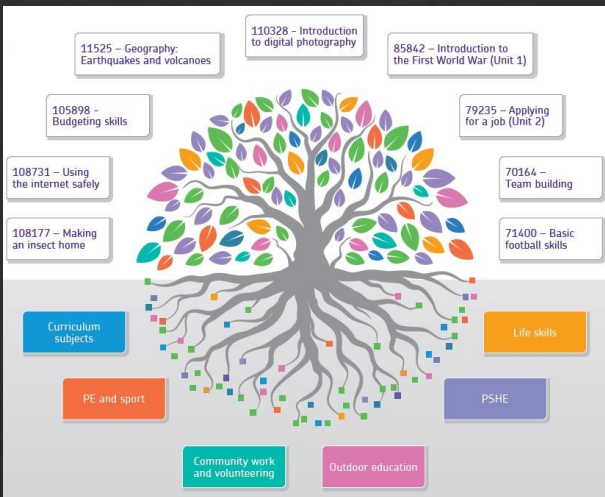
Unit: 117913 | Published 11 Oct 2022



Vocational Curriculum



GREEN WORKS



Emptying **waste** paper bins, with verbal support

Unit: 80596 | Published 28 Jan 2003



Visiting an outdoor activity centre

Unit: 120014 | Published 28 Nov 2023



Supporting in a classroom **environment**

Unit: 119478 | Published 17 Aug 2023



Recycling: domestic **waste** with support

Unit: 110444 | Published 8 Jul 2020



[Introduction to recycling](#)

Unit: 118974 | Published 18 May 2023



Environment and habitat

Unit: 119821 | Published 5 Nov 2023



Eco warrior: looking after the environment

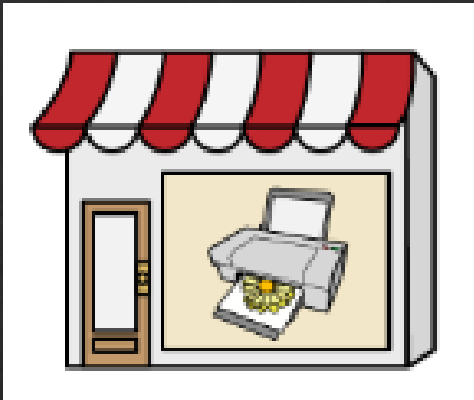
Unit: 119242 | Published 14 Jul 2023



[Recycling with minimal prompting.\(unit 3\)](#)

Unit: 112402 | Published 7 Aug 2019

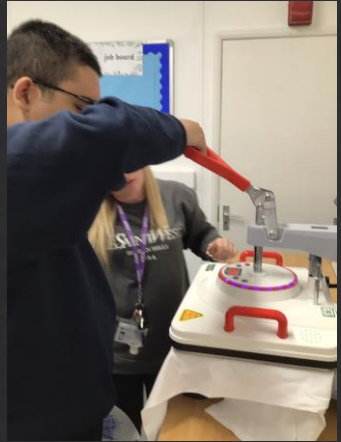




Vocational Curriculum



PRINT WORKS



What is it?:

Print Works is a chance for students at HMS to gain work experience and knowledge of working in a work environment. They gain the knowledge of taking orders, making orders, delivering orders and experiencing money handling as they would working in a shop.

What does it involve?:

In print works students get the chance to make their own designs to print onto objects. After making leaflets and advertising their products, the students get to then sell their products to staff, students and parents. The whole time being in control of order forms, completing orders, packaging items, delivering items, and money handling.



[Printing designs in a workshop](#)

Unit: 112742 | Published 11 Nov 2019



[Printing on a mug](#)

Unit: 118181 | Published 12 Dec 2022



[Printing on a cap](#)

Unit: 118180 | Published 12 Dec 2022



[Till operation and payment handling](#)

Unit: 113522 | Published 30 Apr 2020



[Printing on a t-shirt](#)

Unit: 118182 | Published 12 Dec 2022



[Working in a **print** workshop](#)

Unit: 112741 | Published 11 Nov 2019



Managing Your Money

Level 1



Example of units :

Unit 01 Understand personal finance;

- Know about financial products and services
- Know about borrowing money
- Know about saving money

Progression opportunities :

- Levels 1 and 2 Employability Skills
- Levels 1 and 2 Enterprise Skills

Unit 02 Making the most of personal finances ;

- Know how to manage personal finances
- Understand risks to personal finances
- Be able to compare goods, products and services
- Know about credit scores



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Music

Rockschool



Rock school Guitar (Grade 1-8)
Rock school Bass
Rock school Piano
Rock school Drums
Rock school Music Tech



SCAN ME



Dance



In key stage 4 and 5 students are given the opportunity to complete a dance unit award.

These qualifications are pitched at each student's level and are achieved by participating in the class and completing each criteria.

The unit awards we are working on this year are:

Level 1 – Street Dance Award

Entry Level- Creating a Dance

Pre Entry Level- Learning and Performing A Dance Routine Based on a Theme

Pre Entry Level – Introduction to Dance

AQA Unit Awards

