



Hillingdon Manor School Vision



HILLINGDON MANOR SCHOOL PROSPECTUS 2024-25



HILLINGDON MANOR SCHOOL

How the Options process works:

1. Following the Options Evening – A specific link to a Microsoft Form will be sent to your email address along with an accompanying tutorial video on how to complete this. The form will have the individual options available for your young person.
2. If your young person will be moving into Years 10-11 they will have the following:
 - English
 - Maths
 - Science
 - + 3 Further Options that were explored on the evening.
3. On the Microsoft Form – there will be a 1st, 2nd and 3rd choice for each subject block. We will try logistically to ensure each student receives their first choice but this may not always be possible and therefore, must have back up options.
4. Each subject will have between 2-4 hours of Guided Learning Time per week.
5. Once each Form has been completed – we will begin constructing the timetables, which will be handed out in Spring 2024.
6. If you have any queries, please email brendon.mascahenas@hmschool.org.uk

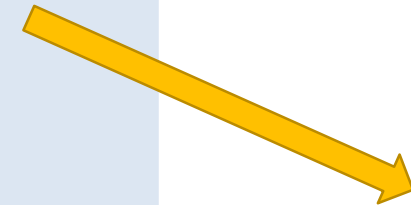
Qualifications offered at Hillingdon Manor School

1. [ASDAN](#)
2. [Pre-GCSE : Entry Level Qualifications](#)
3. [Functional Skills](#)
4. [Duke of Edinburgh](#)
5. [Sport Leadership](#)
6. [Rockschool](#)
7. [BTEC](#)
8. [GCSE](#)
9. [A Levels](#)
10. [Vocational learning](#)
11. [Vocational pathway Curriculum](#)

CLICK



Click on the right qualification to go to the correct section. To come back to this content slide click on the logo of the school in the right corner.



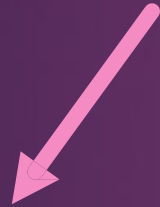
14-19 Years old



ASDAN

ASDAN IS A CURRICULUM DEVELOPMENT AND AWARDING ORGANISATION.

THEY PROVIDE FLEXIBLE AND ENGAGING PROGRAMMES AND QUALIFICATIONS THAT HELP YOUNG PEOPLE DEVELOP SKILLS FOR LEARNING, WORK AND LIFE.



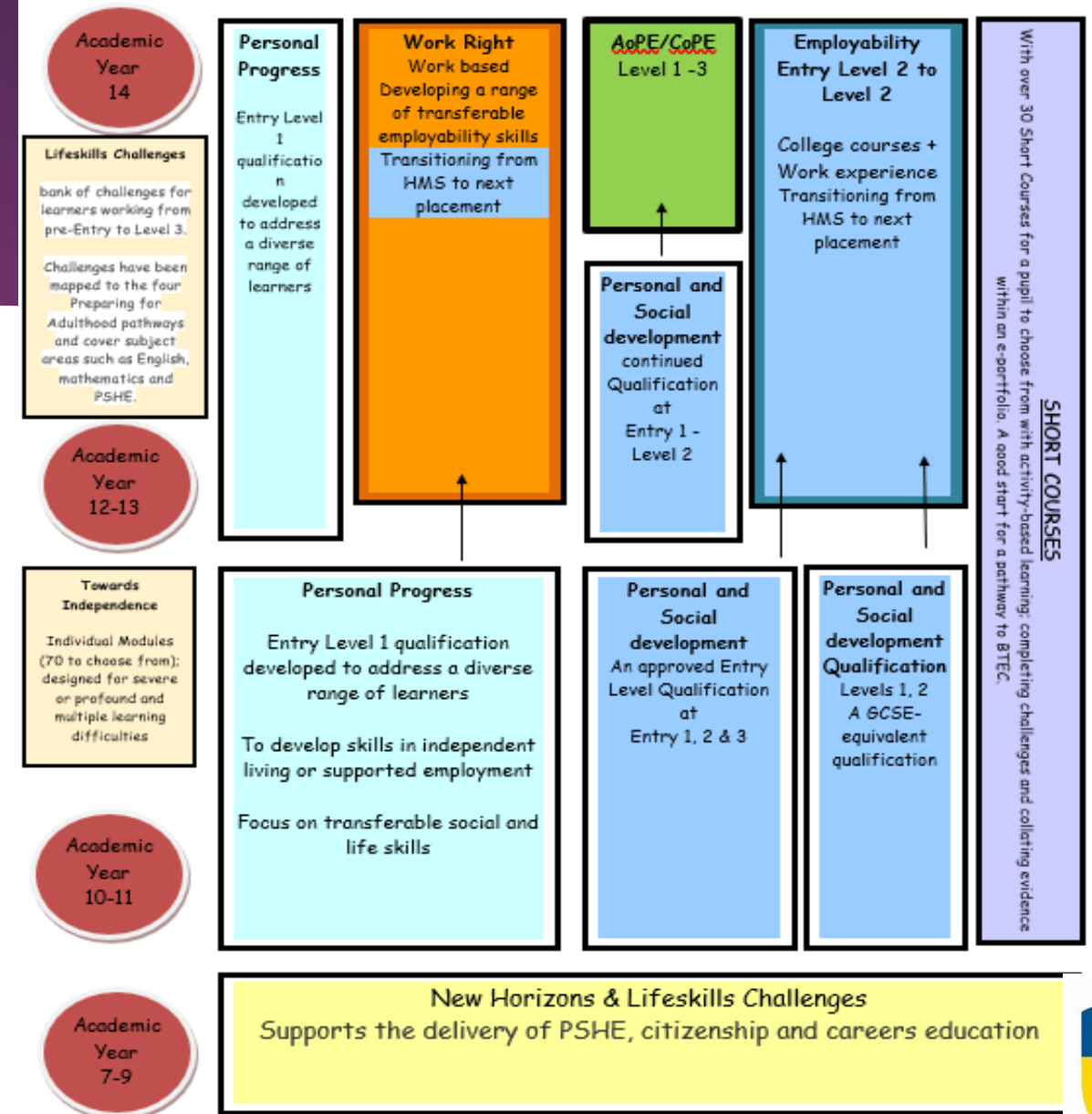
Programmes – Structured, 'light touch' courses that promote active learning, progression and reward achievement

Qualifications – from Entry 1 to Level 3, approved by the National regulators for England (Ofqual), Wales (Qualifications Wales), Northern Ireland (CCEA) and recognised by the Scottish Qualifications Authority (SQA)



What is available?

- ▶ ASDAN have a wide variety of courses and qualifications. Here is our route for courses and programmes. This is not exhaustive and pupils can work on more than one, for example Personal and Social Development as well as Employability.
- ▶ **How do the qualifications compare to GCSEs?:**
- ▶ Entry 1, 2 and 3 (Access) qualifications meet the needs of learners working below GCSE (Intermediate) level
- ▶ Levels 1 and 2 (Intermediate) qualifications are comparable in size to GCSEs
- ▶ Level 3 (Higher) qualifications are comparable in size to A/AS-levels



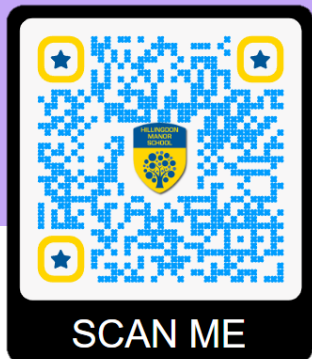
Where can I find out more?



14-19 Years old

Programmes

- *Short Courses
- *Lifeskills Challenges
- *Towards Independence
- *Work Right



Programmes and Qualifications ([asdan.org.uk](https://www.asdan.org.uk))

- ▶ Click on the link above or scan QR codes



Qualifications

- *Personal Progress
- *Personal and Social Development (PSD)
 - *AoPE
 - *CoPE
- *Employability



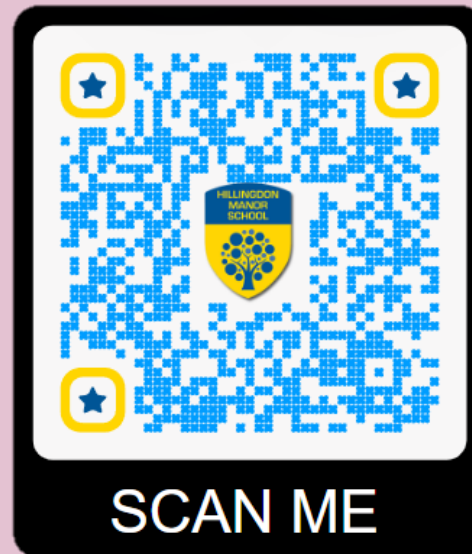
ASDAN Science

Short Course

Existing course

14-19 Years old

- Purpose: This Science Short Course, developed in association with the Centre for Science Education, accredits up to 60 hours of science studies and activities. It is designed to support learners working towards Science GCSEs, while maintaining their curiosity about the subject. Learners develop their personal and employability skills – as well as their science knowledge and understanding.
- Grades : Credits
- Duration : 1 year
- Exam: No exam, portfolio based





Geography Short Course

New Course

14-19 Years old

Purpose : To teach students about real places. Much of the course uses the student as a starting point. It is about their place in the world – how they live in it, how it is changing for better and for worse and about their future in it.

It will be about broadening students' horizons so they get a sense of seeing the bigger picture through social, economic and environmental lenses.

Grades : Pass/Fail

Duration : 1 year

Exam: No , all assignments are internally assessed





Football and Sports & Fitness Short Courses

Existing course

14-19 Years old

- Purpose: These two short courses Football and Sport and Fitness are joined together, to give learners the opportunity to develop their skills and techniques as well as looking at the wider issues in society regarding their health.
- Grades : Pass/Fail
- Duration : 1 Year
- Exam: No , all assignments are internally assessed

Example of units :

- Football Participation
- Working in Football
- Coaching and Officiating
- Sports in the Community
- The Environment
- Health, Fitness and Nutrition



Football



Sports & Fitness





Enterprise Short Course

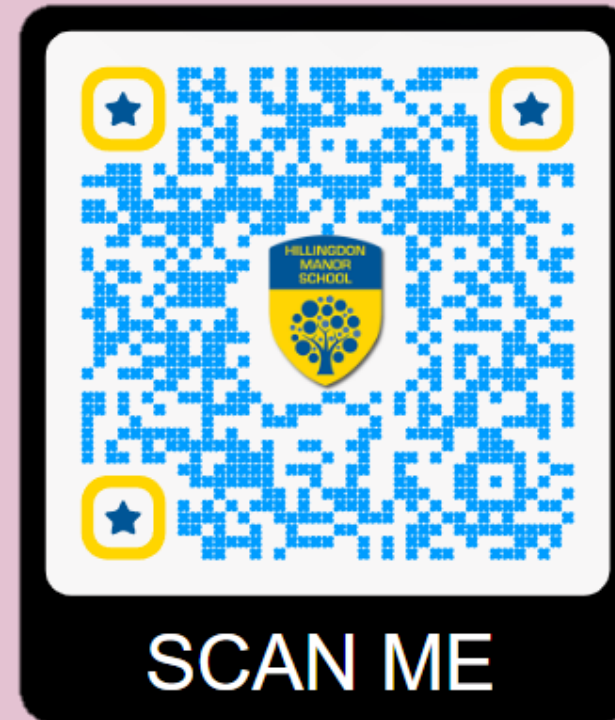
New Course to HMS

14-19 Years old

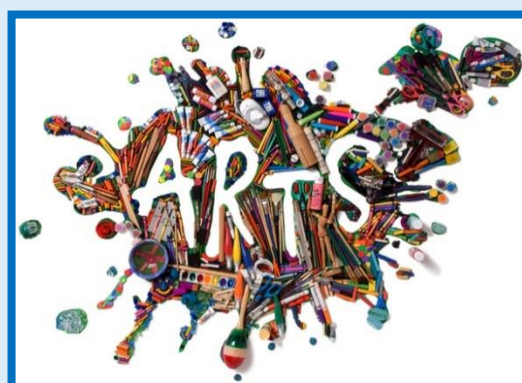
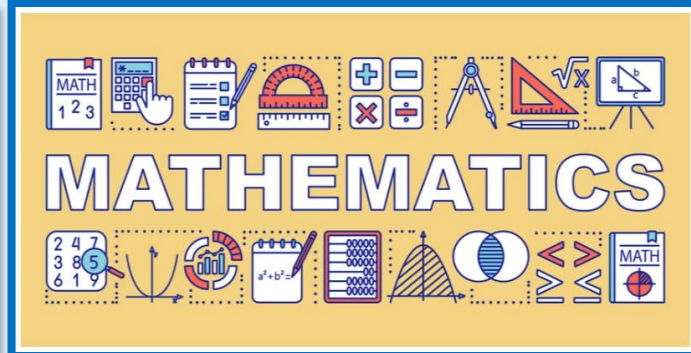
- The Enterprise Short Course **accredits up to 60 hours of enterprise activity** and is endorsed by the Institute of Enterprise and Entrepreneurs. The qualification gives learners the opportunity to: Develop their own personal growth and engagement in, and through, learning. They will help plan and support events and enterprise opportunities throughout the school year.

- **Grades:** Pass/Fail
- **Duration:** 1 Year
- **Exam:** No , all assignments are internally assessed
- **Example of units:**

- ✓ Your entrepreneurial skills
- ✓ Generating enterprising ideas
- ✓ Enterprise planning
- ✓ Your enterprise evaluation
- ✓ Enterprise and business
- ✓ Your enterprise in action

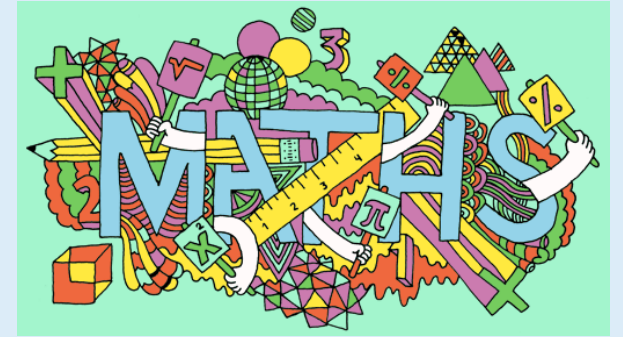


Academic Qualifications





Entry Level



Entry level qualifications can help you build skills, increase your knowledge and boost your confidence. They are known as 'certificates' or 'awards', and are open to anyone interested in gaining a recognised qualification. There are no entry requirements.



OCR
Oxford Cambridge and RSA

AQA
Realising potential

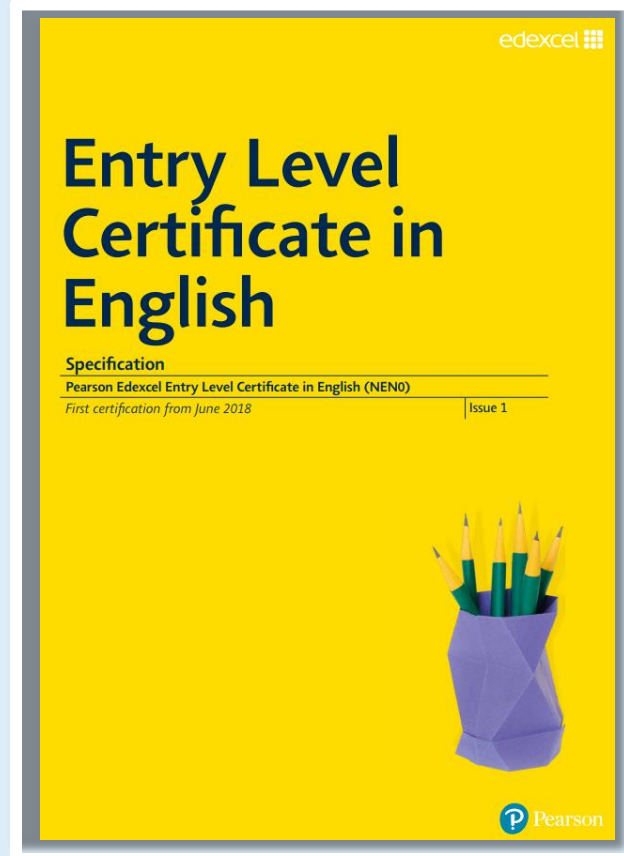


Entry Level Certificate in English Entry Level 1, 2 and 3

14-19 Years old



- **Grades :**
- Pass or Fail
- **Duration :**
1 years for each entry level
- **Exam:**
1 test and 1 task per level

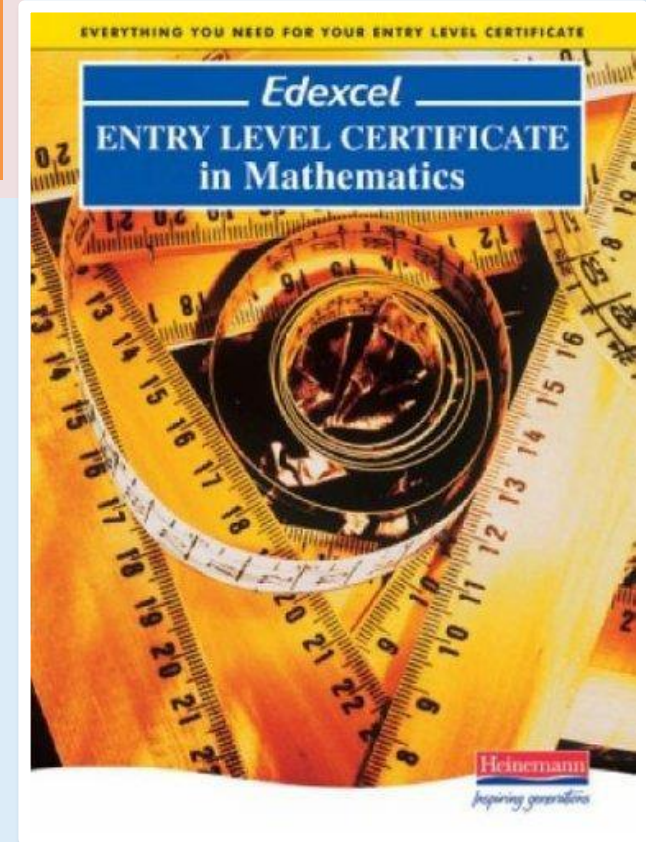


Entry Level Certificate Maths Level 1, 2 and 3

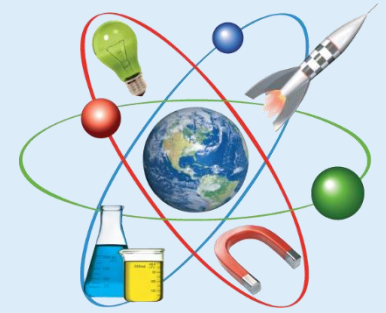
14-19 Years old



- **Grades :**
- Pass or Fail
- **Duration :**
1 years for each entry level
- **Exam:**
1 test and 1 task per level



Entry Level Certificate Science



AQA
Realising potential

14-19 Years old



SCAN ME

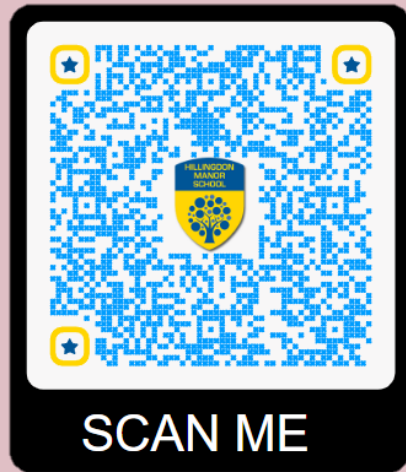
- **Grades :** Entry level 1
Entry level 2
Entry level 3
- **Duration :** 1-2 years
- **Exam:** There are two different types of assessment.
 1. Externally-set assignments (ESAs) consist of a short written test.
 2. Teacher-devised assignments (TDAs) consist of a short piece of practical work.



Purpose : Entry Level Computer Science provides students with a fundamental understanding of computer technology and computing principles and takes a look at what goes on ‘behind the scenes’.

It introduces and assesses relevant, transferable skills including problem solving.

The content has been designed to create a solid basis of understanding, engage your learners and get them thinking about real-world application of computer science.



New Course to HMS

Learners must complete all three parts of the subject content which makes up 100% of the assessment.

Content Overview	Assessment Overview	
<p>Computer Systems</p> <p>Test 1</p> <ul style="list-style-type: none"> Computer hardware Computer software <p>Test 2</p> <ul style="list-style-type: none"> Computer memory and storage Moral, legal, cultural and environmental concerns 	<p>Computer Systems</p> <p>40 Marks</p> <p>2 × 30 minute tests</p> <p>Total 1 hour</p> <p>Set by OCR</p> <p>Internally-assessed/ externally-moderated</p>	<p>40% of total Entry Level Certificate</p>
<p>Computational thinking, algorithms and programming</p> <p>Test 1</p> <ul style="list-style-type: none"> Computational logic Algorithms <p>Test 2</p> <ul style="list-style-type: none"> Programming techniques Data representation 	<p>Computational Thinking, Algorithms and Programming</p> <p>40 Marks</p> <p>2 × 30 minute tests</p> <p>Total 1 hour</p> <p>Set by OCR</p> <p>Internally-assessed/ externally-moderated</p>	<p>40% of total Entry Level Certificate</p>
<p>Programming project</p> <ul style="list-style-type: none"> Planning a solution Developing a solution Testing a solution Evaluating the success of the solution 	<p>Programming Project</p> <p>20 Marks</p> <p>Set by OCR</p> <p>Internally-assessed/ externally-moderated</p>	<p>20% of total Entry Level Certificate</p>

Entry Level Geography specification gives learners the opportunity to develop a sense of place and an appreciation of the local and global environment.

The specification provides opportunities to explore topics and themes in physical and human geography.

This specification is made up of units, and learners can gain a qualification at Entry Level 1, 2 or 3.

For each unit, learners produce a portfolio of work to show how they've met the assessment criteria; there are no exams..

There are eight units:

Physical Geography

Unit 1: Changeable Weather

Unit 2: Earthquakes and Volcanoes

Unit 3: Rivers and Flooding

Unit 4: Coasts

Human Geography

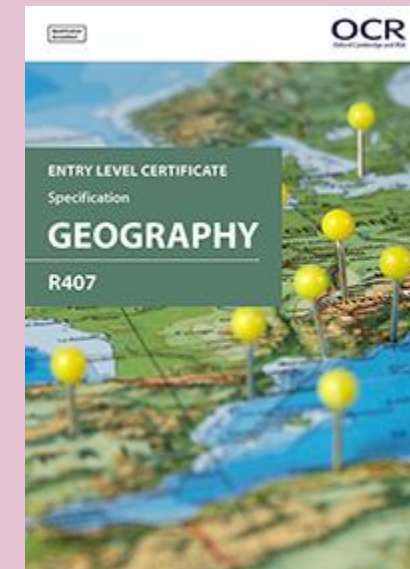
Unit 5: Development Issues

Unit 6: Managing Resources

Unit 7: Population

Unit 8: Settlement.

Learners must complete three physical geography units and three human geography units to achieve the qualification.



SCAN ME

Why choose an OCR Entry Level Certificate in Art and Design?

- OCR's Entry Level Certificate in Art and Design provides learners with creative, exciting and practical opportunities to develop their artistic skills through their individual exploration of art, craft and design.
- It enables learners to develop creativity, imagination, communication and practical skills, and to express ideas, feelings and meanings through art, craft and design.
- This qualification offers five different areas of study for centres to choose from. These cover the depth and breadth of Art and Design by providing options to use traditional methods as well as digital technology.
- The qualification is ideal to enable learners of all abilities to access a qualification and grow in confidence. It also provides learners with a perfect opportunity to progress onto further educational pathways such as GCSE (9–1) or vocational qualifications in Art and Design.
- The qualification builds on the foundations and skills gained through the Key Stage 3 curriculum. The qualification could be structured in order to facilitate co-teaching in classroom environments, allowing centres to deliver both the Entry Level Certificate and GCSE (9–1) qualifications alongside each other in mixed-ability classes. .

New Course to HMS

Learners must complete all tasks which make up 100% of the assessment.

Content Overview

Learners produce a portfolio of work developed from personal and/or centre-devised starting points/briefs/scenarios or stimuli.

Learners select **one** theme from a list of OCR set themes to which they produce a personal response. The briefs are set for the lifetime of the specification.

Learners require a **ten-hour** supervised time period in which to work on realising their ideas to outcome(s). However, teachers may use their discretion as to the timing, depending on the needs of individual learners.

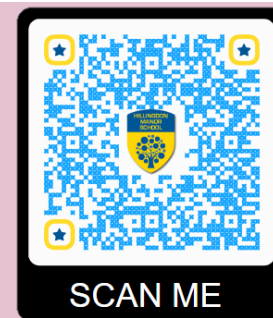
Assessment Overview

Portfolio
60 Marks
Set by Centre
Internally-assessed
Externally-moderated

60%
of total
Entry Level
Certificate

Externally set task
40 Marks
10 hours
Internally-assessed
Externally-moderated

40%
of total
Entry Level
Certificate



Essential Digital Skills – Computing

16 - 19

Existing course

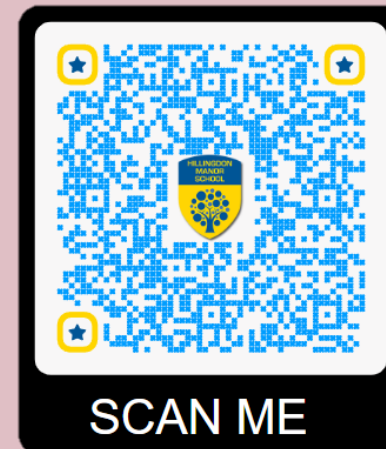
Entry Level

Assessment structure - Entry Level	Duration	Number of marks	Percentage of qualification
Task-based Assessment	1 hour 20 minutes	30	71%
Question Paper	20 minutes	6	14%
Observation	20 minutes	6	14%
Content areas			
1. Using Devices and Handling Information			
2. Creating and Editing			
3. Communicating			
4. Transacting			
5. Being Safe and Responsible Online			

Level 1

Assessment structure - Level 1	Duration	Number of marks	Percentage of qualification
Task-based Assessment	1 hour 45 minutes	36	81%
Question Paper	25 minutes	8	19%
Content areas			
1. Using Devices and Handling Information			
2. Creating and Editing			
3. Communicating			
4. Transacting			
5. Being Safe and Responsible Online			

- **Purpose** : Pearson Entry Level in Essential Digital Skills is for learners who want to develop their understanding and skills in digital.
- The qualification gives learners the opportunity to:
- demonstrate the ability to develop an appropriate level of digital skills to use
- digital devices and the internet
- apply this knowledge and these skills in common situations
- develop digital communication skills



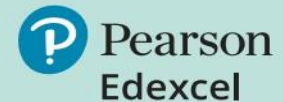
Functional Skills



Functional Skills English



Functional skills are the skills that were previously called Skills for Life. With functional skills time needs to be devoted to developing the learner's ability to transfer skills to solving problems in real-life contexts. It involves a learner centred approach involving build – practice – apply.



Functional Skills

Mathematics

Entry Levels 1-3



Functional Skills English



- **Purpose:** The Pearson Edexcel Functional Skills Qualification in English and Entry Level 1,2,3 at Level 1 and 2 are for learners to develop understanding and skills in English. The qualifications gives learners the opportunity to gain a qualification for work, study and life, demonstrate the ability at an appropriate level to read, write, speak, listen and communicate in English and apply these skills effectively to a range of purposes in the workplace and in other real life situations
- **Grades:** Entry Level 1,2, 3 & L1 (Reading, Writing and Speaking and Listening) L2 (Reading, Writing and Speaking and Listening)
- **Duration:** Each Level should take 1 year to complete so both levels should be completed in 2 years.
- **Exam:** There are exams in Reading and Writing at L1 and L2. There are assessed tasks in Speaking and Listening L1 and L2 as well as at each stage of the Entry Level Functional Skills.



Functional Skills English



SCAN ME



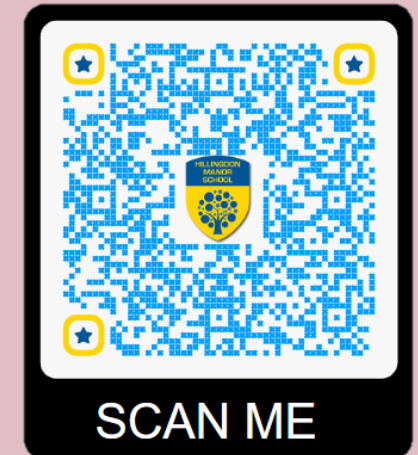
14-19 Years old

Functional Skills Maths



- **Grades** : Pass or Fail
- **Duration** : 1 Year
(Sometimes taught along with the GCSE)
- **Exam:**
1 Non calculator Paper
1 Calculator Paper

Level 1	Level 2
 2 hours	 2 hours
 Section A 30 minutes 25% of the marks	 Section A 30 minutes 25% of the marks
+	+
 Section B 1 hour and 30 minutes 75% of the marks	 Section B 1 hour and 30 minutes 75% of the marks



Functional Skills

Mathematics
Entry Levels 1-3



Vocational Learning Provision



Vocational skills are practical or first-hand skills that help a student master a trade or a job. These skills improve students personal, social and emotional development by increasing their confidence to attempt new and unfamiliar activities.



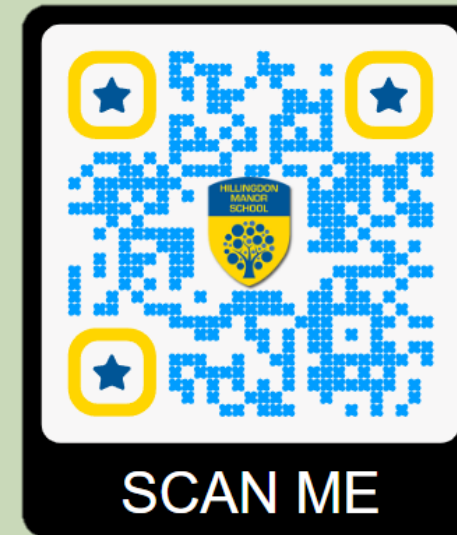


Duke of Edinburgh

- **Purpose:** A simply life-changing experience. The D of E is for the students to develop an opportunity to discover new interests and talents. This course allows the students to learn essential skills for life and work, as well as giving opportunities to experience new sports and skills. It then leads to a nationally recognised mark of achievement, which is highly respected by employers.

Grades: Physical, Skills, Volunteering and Expedition components.

- **Duration:** Each component has a time frame. At least 1 hour of activity per week to be completed and evidenced.
- **Exam:** Expedition is the final assessment – Students will need to complete an overnight walking or cycling expedition in an unfamiliar setting and with at least 4 other peers.





Sports Leadership Level 1 & 2

Level 2

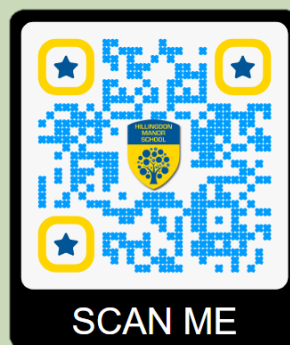
Purpose: This course will take you on a journey to gain employability skills that will improve your:

- Ability to communicate with others.
- Self-esteem and confidence in your own ability.
- Ability to work with others as part of a team.
- Skills needed to manage your own work and personal development.
- Ability to identify problems and what to do to problem solve

Duration: Level 2 Certificate is run over a year.

Level 1

- **Purpose:** This course will prepare you to assist in leading activities safely to your peers. The skills that you develop will prepare you for your future and the current circumstances will give you real life experience of becoming a valued member of your community.
- **Grades:** Pass
- **Duration:** Level 1 Certificate is run over a year.
- **Exam:** Assessment based, No Exams

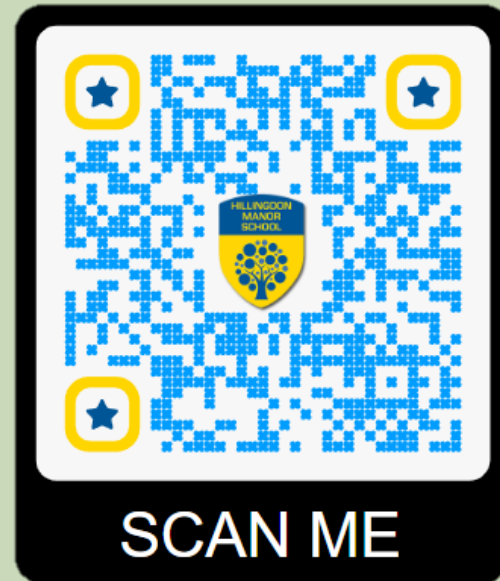




14-19 Years old

Music Rockschool

- **Purpose:** To learn how to play an instrument to a graded level. This is for the students who would love to learn how to play an instrument and specialise in playing popular music on that instrument. They gain a certificate after each level is completed.
- **Instruments offered:** Guitar, Bass Guitar, Piano.
- **Duration:** 1-3 years
- **Exam:** There is a graded exam after each level starting from Debut to Grade 8



A practical approach to study

BTECs – the big benefits

Keep your options

No exam pressure

Working together



YOUR BTEC COURSES

Here is the range of BTEC qualifications you can choose from, and where they can lead you.

Entry	Level 1	Level 2	Level 3
Same level as:	GCSE		A level
	BTEC Tech Awards (ages 14-16)		BTEC Nationals (ages 16+)
	BTEC Firsts (ages 14+)		
BTEC Entry Level (ages 14+)	BTEC Introductory (ages 14+)	BTEC Technicals (ages 16+)	BTEC Foundation Diploma in Art & Design (ages 16+)
BTEC Workskills (ages 14+)			
BTEC Specialist (ages 14+)			
	Pearson Apprenticeships (ages 16+)		

“ They’re designed with the help of teachers, employers and universities. This keeps the BTEC curriculum relevant for today’s job market – it’s the qualification you should have on your CV. ”

Peter Jones CBE, Founder, Peter Jones Enterprise Academy



HILLINGDON
MANOR
SCHOOL



BTEC Qualifications offered at Hillingdon Manor School

14-19 Years old

1. [Applied Science](#)
2. [Construction](#)
3. [Land Based Studies](#)
4. [Health and Social Care](#)
5. [Home Cooking Skills](#)

15-19 years old

1. [Engineering](#)
2. [Sport](#)
3. [Business](#)
4. [Esports](#)

16-19 Years old

1. [Business](#)
2. [Hair and Beauty](#)

CLICK



Click on the right qualification to go to the correct section. To come back to this content slide click on the BTEC logo in the in the left corner

BTEC





**Course Outline and
Career Routes**

**Examples of some of
the units covered:**

BTEC Introductory Level 1 Certificate/Diploma in Applied Science

Existing Course

14-19 Years old

Level 1

Pass – Merit- Distinction

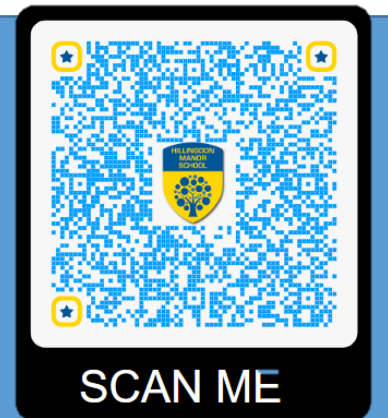
2 Years Course

No exam

In this course you will study how science is applied in many different types of professions and industries. The course concentrates on how scientists and others, use science in their work. The completion of this course could lead to a career in Chemistry or becoming a Bio-Scientist.

This qualification in Applied Science will allow you to progress onto a Pearson BTEC Level 2 qualification in the sector and access Level 2 qualifications in other sectors.

- Carrying out a Scientific Experiment
- Testing the Properties of Products
- Investigating Crime Scene Evidence





BTEC Introductory Level 1 in Diploma in Construction

Existing course

14-19 Years old

Level 1
Pass – Merit- Distinction

2 Years Course

No exam

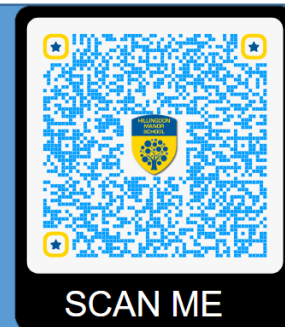
Course Outline and
Career Routes

This qualification is a part of the new suite of BTEC Introductory qualifications offered by Pearson, it is designed primarily for post-14 learners who wish to achieve at Level 1 qualification in preparation for future study. This qualification can prepare you for jobs such as a carpenter, bricklayer or plumber.

The natural progression from this course would be a BTEC Level 2 qualification in construction, or onto a BTEC Level 2 Apprenticeship in Construction and the Building Environment

Examples of some of
the units covered:

- Making Minor Repairs in a House
- Decorating an Inside Wall
- Building a Simple Wall



BTEC Introductory Level 1 Diploma in Health and Social Care

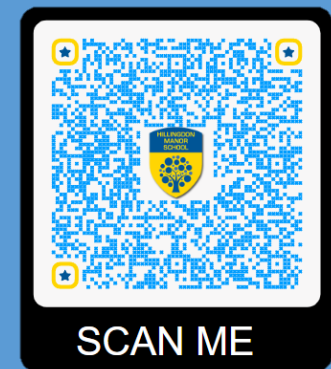
No exam
14-19 Years old
Level 1 Pass – Merit- Distinction
1 Year Course
Existing course

Course Outline and Career Routes

This qualification is intended to provide you with an introduction to the health and social care sector. It is designed to support progression to further learning and ultimately to work in health and social care or other related sectors after completing higher levels. This course will enable you to develop a range of skills and attributes essential for successful performance in working life and develop your knowledge and awareness of health and social care

Examples of some of the units covered:

- Visiting a Health or Social Care Setting
- Measuring Older Adults' Fitness Levels for Everyday Tasks
- Providing a Creative Activity When Caring for People
- Making Healthy Snacks When Caring for People
- Finding Out About Health and Social Care Services
- Advising Others About Healthy Lifestyles





Course Outline and Career Routes

Examples of some of the units covered:

BTEC Introductory Level 1 Diploma in Land Based Studies

Existing course

14-19 Years old

Level 1

Pass – Merit- Distinction

2 Years Course

No exam

Land Based Studies can give you the opportunity to learn more about nature and the environment around you. During this course you will cover topics such as growing plants and looking after your garden. This course is specific for individuals with an interest in becoming a gardener, florist or even landscaper.

The natural progression from this course would be onto a BTEC Level 2 in either agriculture or country studies.

- Growing Plants
- Caring for and Keeping Plants Healthy
- Preparing Soil for Planting



SCAN ME

BTEC Level 1/2 in Home Cooking Skills

Existing course

14-19 Years old

Level 1/Level2
Pass

1 Years Course

No exam

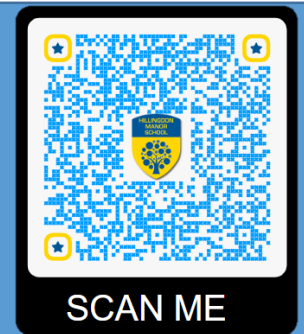
Course Outline and
Career Routes

By doing this course you will learn essential knowledge and skills such as:

- **Kitchen basics:** What equipment you need and the best way to stock your store cupboard, fridge and freezer
- **Food safety and hygiene:** Knife safety, fridge management and rotation
- **How to shop cleverly:** Shopping lists, seasonal food and planning ahead
- **Preparing ingredients and understanding different food labels.**

Examples of some of
the learning outcomes

- Be able to use cooking skills to make home-cooked food that does not use pre-prepared, ready cooked food.
- Understand the value of passing on information about home cooking





BTEC Introductory Level 1 Diploma in Engineering

No exam

15-19 Years old

Level 1

Pass – Merit- Distinction

1 Year Course

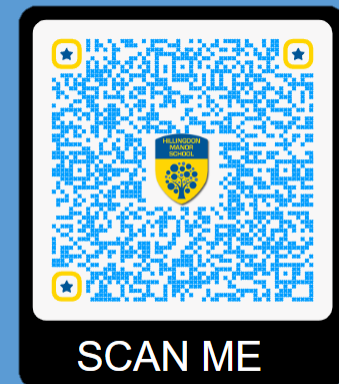
Course Outline and
Career Routes

A BTEC in Engineering is a great choice if you are looking for a practical and creative qualification. The course aims to provide you with the relevant skills and knowledge that employers value, as well as the confidence to progress into a fulfilling, exciting career.

You can progress from a Level 1 course to a Level 2 courses and on to a Level 3 courses.

Examples of some of
the units covered:

- Manufacturing an Engineered Product Using Hand Tools
- Carrying out an Electrical Installation
- Manufacturing a Component Using Machining Processes
- Using a Welding Process to Join Materials





BTEC Introductory Level 1 Diploma in Sport

Existing course
15-19 Years old
Level 1
Pass – Merit- Distinction
2 Year Course
No exam

Course Outline and Career Routes

This is an excellent qualification if you would like to find out more about the anatomy and physiology of our bodies and how to keep fit. In this qualification you will have the chance to plan and participate in many activities and learn about rules of different sports. This qualification could lead to you pursuing a career in one of the following areas: a fitness coach, gym instructor, personal trainer or sports instructor.

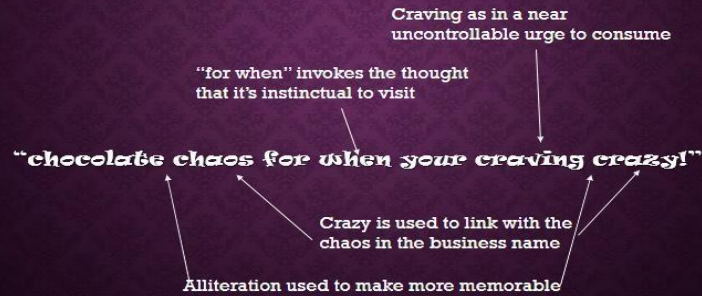
The natural progression from this course would be onto a BTEC Level 2 Apprenticeship in Activity Leadership.

Examples of some of
the units covered:

- How exercise affects the body
- Playing Sport
- Keeping Active and Healthy



LOOKING AT THE SLOGAN



BTEC Introductory Level 1 Diploma in Business

Existing course

15-19 Years old

Level 1

Pass – Merit- Distinction

2 Years Course

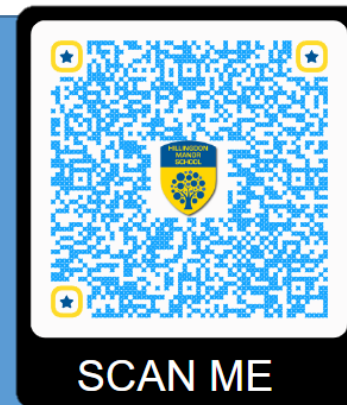
Course Outline and Career Routes

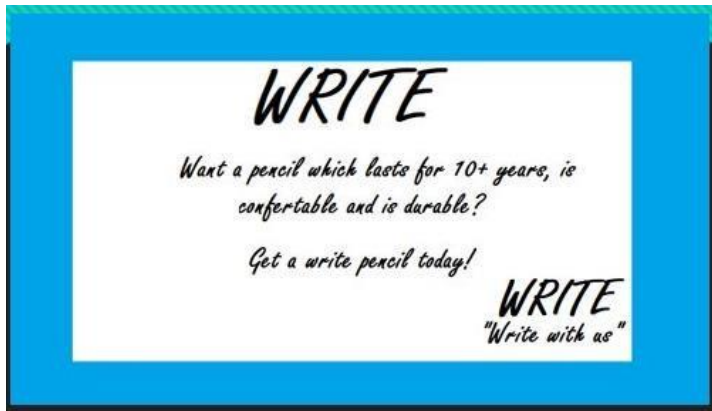
The course in Business will give you an introduction to how the infrastructure of companies are run. It will allow you to design your own product and provide more information about the world of advertising and sales.

The natural progression from this course is onto a BTEC Level 2 Apprenticeship in Retail or accountancy.

Examples of some of the units covered:

- Finding out about Business In your area
- Branding a product
- Presenting a Business idea





BTEC First Level 2 Certificate in Business

Existing course
16-19 Years old
Level 2 Pass – Merit- Distinction
2 /3 Years Course
An exam

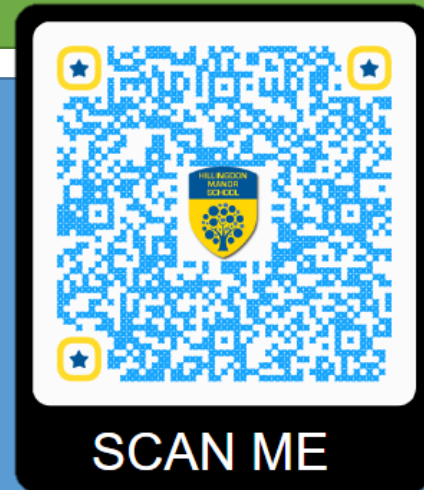
Course Outline and Career Routes

This course can give you the potential opportunity, in due course, to enter employment in a wide range of job roles and the opportunity to gain a broad knowledge and understanding of, and develop skills in, the Business sector.

This course supports progression to a specialised Level 3 qualifications in Business, or to an Apprenticeship

Examples of some of the units covered:

- Visual Merchandising in Retail Business
- Principles of Customer Service
- Small Business Planning
- Managing Personal Finances





BTEC Introductory Level 1 Certificate/Diploma in Art and Design

Existing course

14-19 Years old

Level 1
Pass – Merit- Distinction

2 Years Course

No exam

Course Outline and Career Routes

Art and Design will allow you to explore your creativity, build your first portfolio of work and extend your knowledge surrounding artists and different forms of creative work. This course prepares you for a career in the Art industry, a graphic designer or an interior designer.

This natural progression from this qualification would be to access a Pearson BTEC Level 2 Apprenticeship in Creative, Cultural, Arts and Design, or to Level 2 qualifications in other sectors.

Examples of some of the units covered:

- Creating an Art Image
- Creating a Mood Board
- Creating Prints



SCAN ME



BTEC Introductory Level 1 Certificate in Hair and Beauty

Existing course

14-19 Years old

Level 1

Pass – Merit- Distinction

1 Year Course

No exam

Course Outline and
Career Routes

This qualification will enable you to develop essential transferrable skills such as: an awareness of Health and Safety, communication and customer care skills as well as developing specialist hairdressing and beauty therapy that are essential for working technical knowledge within the industry which will provide a stepping stone to undertake further training at level 2.

Examples of some of
the units covered:

- Demonstrating Nail Art
- Demonstrating Make-up Techniques
- Demonstrating Hair Styling
- Looking After Customers 40 Sector
- Carrying Out a Treatment



SCAN ME





BTEC Level 1 Esports

New course
16-19 Years old
Level 1 Pass – Merit- Distinction
1/2 Years Course
No exam

**Course Outline and
Career Routes**

Why the esports qualification?

This suite of qualifications has been developed to meet this **upcoming demand for skills in esports**.

The qualifications include a **breadth of transferable skills** that enable learners to experience different areas of esports to aid their progression to employment, directly or via further study.

Examples of some of
the units covered:

- Using Digital Communication Technologies 40 IT
- Keeping Active and Healthy 40 Sport
- Using Digital Communication Technologies



GCSE

iGCSE Computer Science

Maths Foundation & Higher

English Language

Combined Trilogy Science

History

GCSE Provision

Design Technology

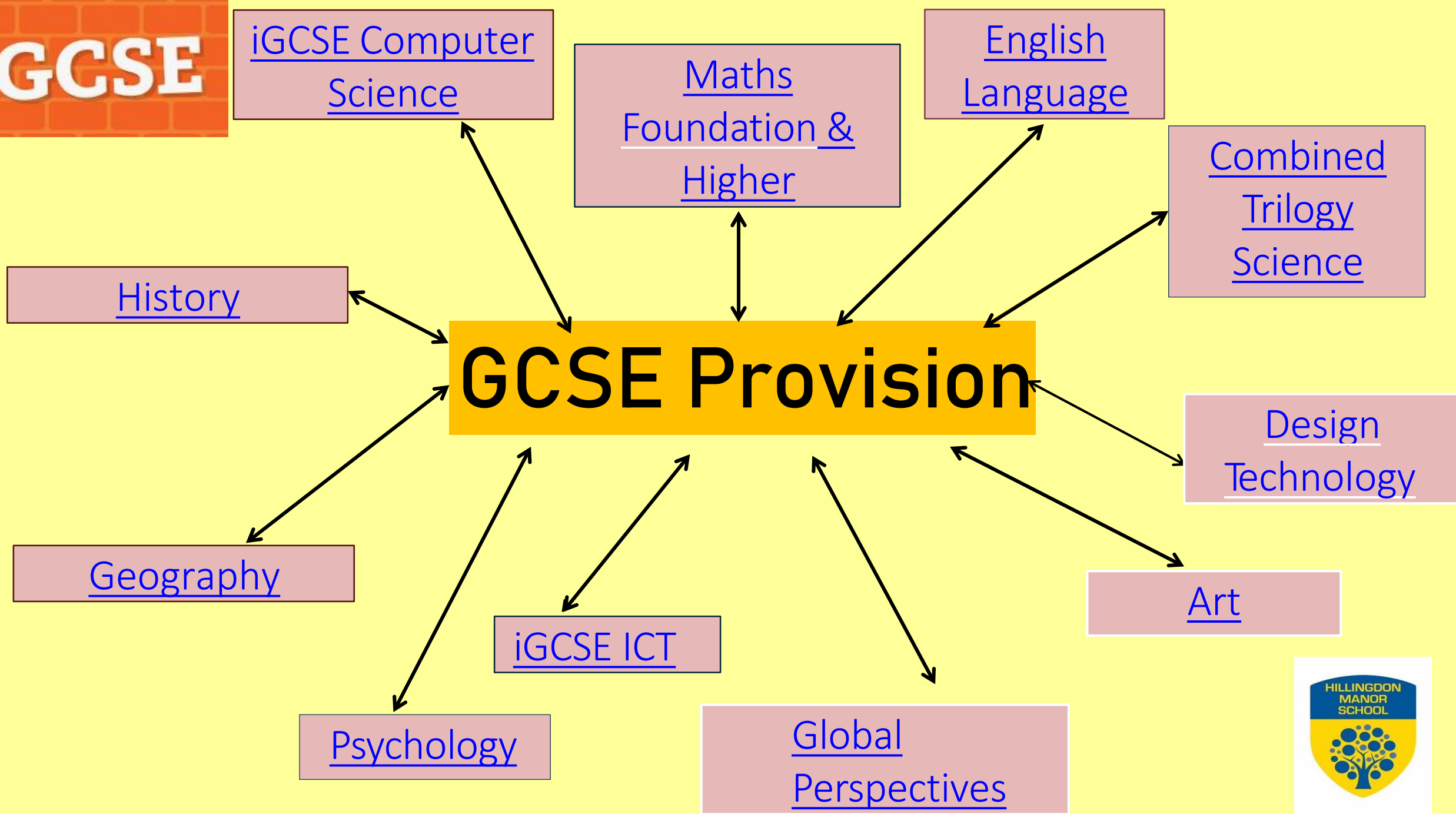
Art

Geography

iGCSE ICT

Psychology

Global Perspectives



GCSE

ENGLISH LANGUAGE



- Grades : 1- 9
- Duration : 1 or 2 years
- Exam: 2 Papers

14-19 Years old

Existing course

Paper 1 – 1 hour 55 minutes

Section A: Reading

Study and analyse a wide range of functional 19th-century non-fiction, such as newspaper and magazine articles and reviews, instructional texts, speeches, journals and reference book extracts

Section B: Writing

Explore and develop transactional writing skills, in the form of letters, articles, reports, speeches, reviews, formal emails or blogs

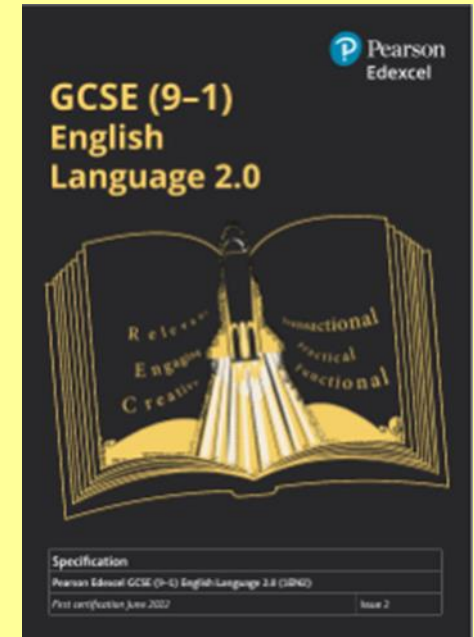
Paper 2 – 1 hour 55 minutes

Section A: Reading

Study and analyse a wide range of prose fiction and literary non-fiction, such as novels, autobiographies, biographies, memoirs, letters, speeches and travel writing

Section B: Writing

Explore and develop imaginative writing skills



GCSE

MATHS FOUNDATION & HIGHER

Grades :

9 – 1

Duration :

2 years

Tiers:

Foundation and Higher

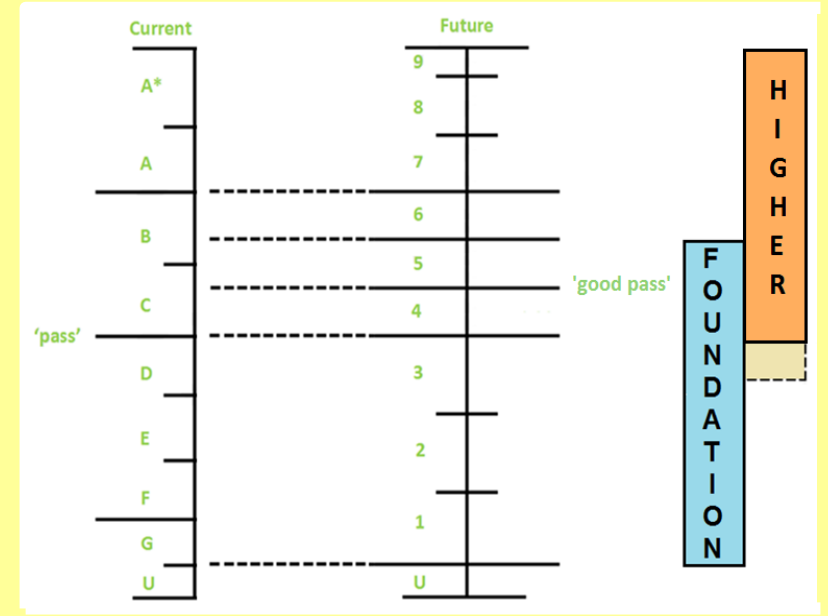
Exam:

1 Non-Calculator Paper

2 Calculator Papers

(80 marks each)

Tier	Topic area	Weighting
Foundation	Number	22 - 28%
	Algebra	17 - 23%
	Ratio, Proportion and Rates of change	22 - 28%
	Geometry and Measures	12 - 18%
	Statistics & Probability	12 - 18%
Higher	Number	12 - 18%
	Algebra	27 - 33%
	Ratio, Proportion and Rates of change	17 - 23%
	Geometry and Measures	17 - 23%
	Statistics & Probability	12 - 18%



14-19 Years old

Existing course



Pearson | Edexcel



SCAN ME



GCSE

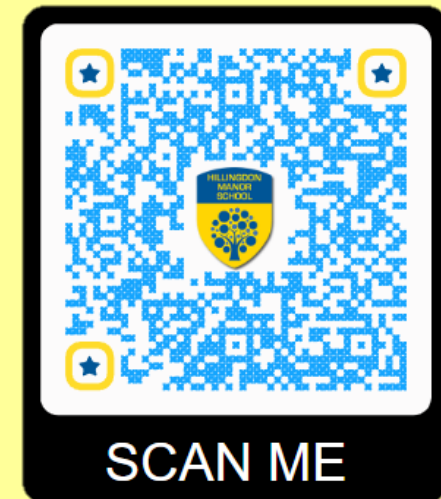
COMBINED SCIENCE TRILOGY

Two GCSE grades awarded

- **Purpose:** This course is designed to develop the understanding of all three Science's. It is designed to intrigue and develop a passion for the subject with a large range of content being taught from the human body to the structure of an atom. The course is coupled with a large amount of practical's to develop hands on skills.
- **Grades:** The course uses the new grading system of 1-9.
- **Duration :** 3 Years
- **Exam:** This course has six exams at the end of the teaching. 2 Biology, 2 Physics and 2 Chemistry.

14-19 Years old

Existing course



GCSE

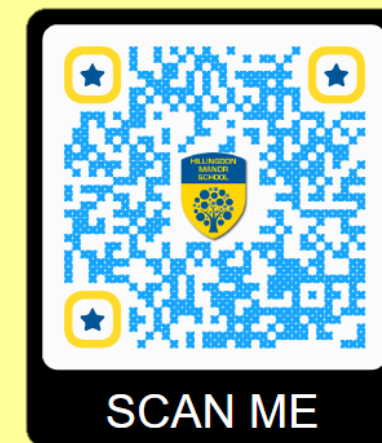
SEPARATE SCIENCE: BIOLOGY, CHEMISTRY & PHYSICS

14-19 Years old

New Course

(Three separate grades, one for each subject.)

- **Purpose** : This course is designed to develop the understanding of all three Science's. Designed to intrigue and develop passion for the subject with a large range of content being taught from the human body to the structure of an atom. The course is coupled with a large amount of practical's to develop hands on skills.
- **Grades** : The course uses the new grading system of 1-9.
- **Duration** : 3 Years each GCSE, these run parallel.
- **Exam**: This course has six exams at the end of the teaching. 2 Biology, 2 Physics and 2 Chemistry.



How is Combined Science different to Triple Science?

- Triple Science is designed to explore the subjects more in-depth, each unit includes a few extra lessons.
- Due to longer topics the course is covered at a faster pace than the combined Science course.
- Combined Science is the equivalent of two GCSE's and Triple is worth 3 GCSE's due to the extra demand.



GCSE

GLOBAL PERSPECTIVES



The aim of this course:

To enable students to:

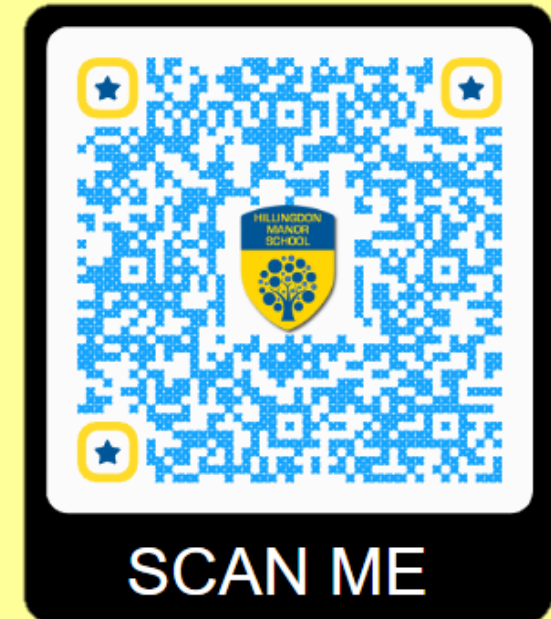
- become independent and empowered to take their place in an ever-changing, information-heavy, interconnected world
- develop an analytical, evaluative grasp of global issues and their causes, consequences and possible courses of action
- enquire into, and reflect on, issues independently and in collaboration with others from different cultural perspectives
- work independently as well as part of a team, directing much of their own learning with the teacher as an active facilitator
- consider important issues from personal, local and/or national and global perspectives and understand the links between these
- critically assess the information available to them and support judgements with lines of reasoning
- communicate and empathise with the needs and rights of others.

Grades : A - G

Duration: :2 years

14-19 Years old

Existing course





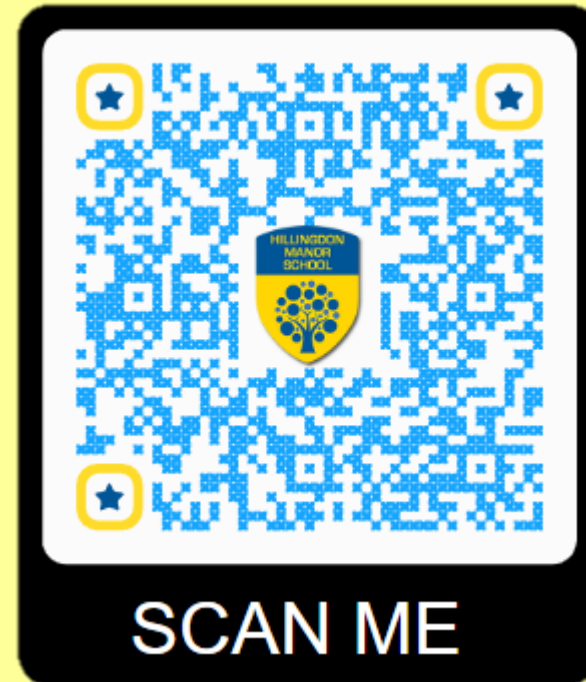
COMPUTER SCIENCE



- **Purpose** : Learners study the principles and practices of computing and gain confidence in computational thinking and programming. The course is an ideal foundation for further study at A Level and provides learners with the underpinning knowledge required for many other subjects in science and engineering, and the skills learnt can also be used in everyday life.
- **Grades** : A - G
- **Duration** : 2 years
- **Exam**: Paper 1 Theory : 1 hour 45 minutes
Paper 2 Problem-Solving and Programming : 1 hour 45 minutes

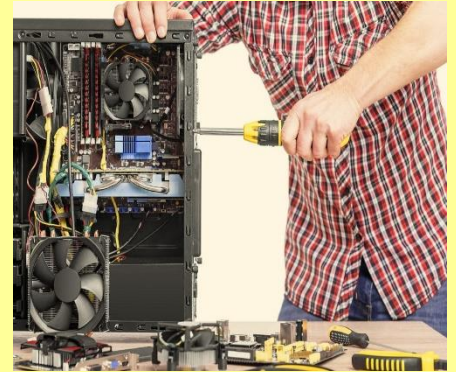
14-19 Years old

Existing course





ICT

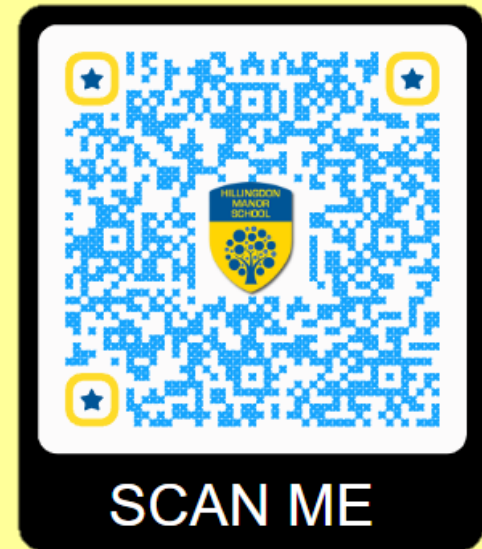


- **Purpose** : Cambridge IGCSE Information and Communication Technology provides learners with the ability to use a broad range of ICT skills and encourages knowledge and understanding of the development of ICT systems, networks and their safe use. The course is an ideal foundation for further study at A Level and provides learners with the underpinning knowledge required for many other subjects in science and engineering, and the skills learnt can also be used in everyday life. Candidates who achieve grades A* to C are well prepared to follow a wide range of courses including Cambridge International AS & A Level Information Technology.
- **Grades:** A* - G
- **Duration:** 2 years
- **Exam:** Paper 1 Theory – 1 hour 30 mins

Paper 2 Practical – 2 hours 15 mins and Paper 3 Practical – 2 hours 15 mins

14-19 Years old

Existing course



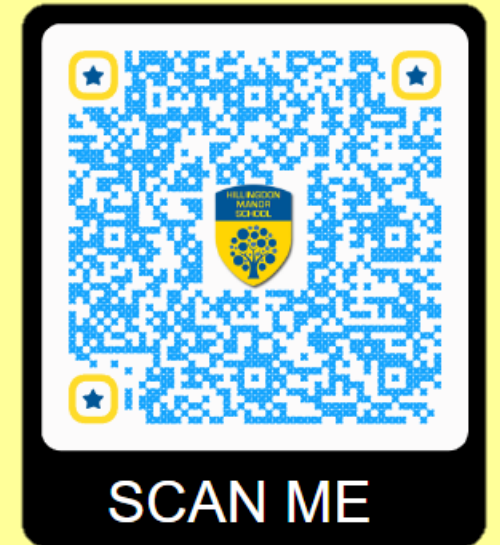
GCSE

DESIGN TECHNOLOGY

- **Purpose** : The GCSE in Design and Technology enables students to understand and apply iterative design processes through which they explore, create and evaluate a range of outcomes. The qualification enables students to use creativity and imagination to design and make prototypes (together with evidence of modelling to develop and prove product concept and function) that solve real and relevant problems, considering their own and others' needs, wants and values. It gives students opportunities to apply knowledge from other disciplines, including Mathematics, Science, Art and Design, Computing and the Humanities.
- **Grades** : 1-9
- **Duration** : 2-3 Years
- **Exam**: 50/50. 50% internally assessed coursework and 50% exam at the end of 2nd year on Core subject and specialist material.

14-19 Years old

New Course

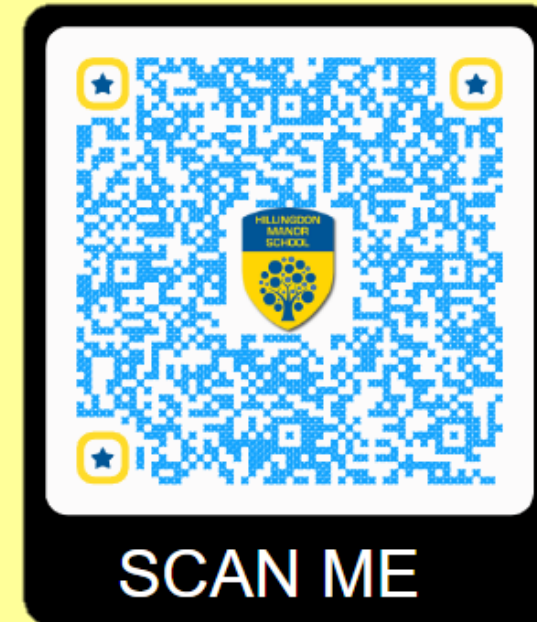


GCSE



ART

- **Purpose :** The Art GCSE enables pupils to develop their knowledge, understanding, and skills related to fine art. It is made up of two components, which allows them to develop a fantastic portfolio to take with them when they leave HMS. They develop their fine art practice by responding to a theme and exploring different ideas leading to a final outcome. The course enables them to explore their creativity by using a number of different skills and media ranging from digital photography to clay and watercolours. It gives students opportunities to use their imagination and encourages them to work independently developing their own ideas.
- **Duration:** 2 Years
- **Exam:** The course is made up of component 1 which is internally assessed and is 60% of their GCSE. In the second year they have to complete component 2 which is an externally set paper where there is a 10 hour exam and is 40% of their GCSE.



14-19 Years old

New Course



GCSE

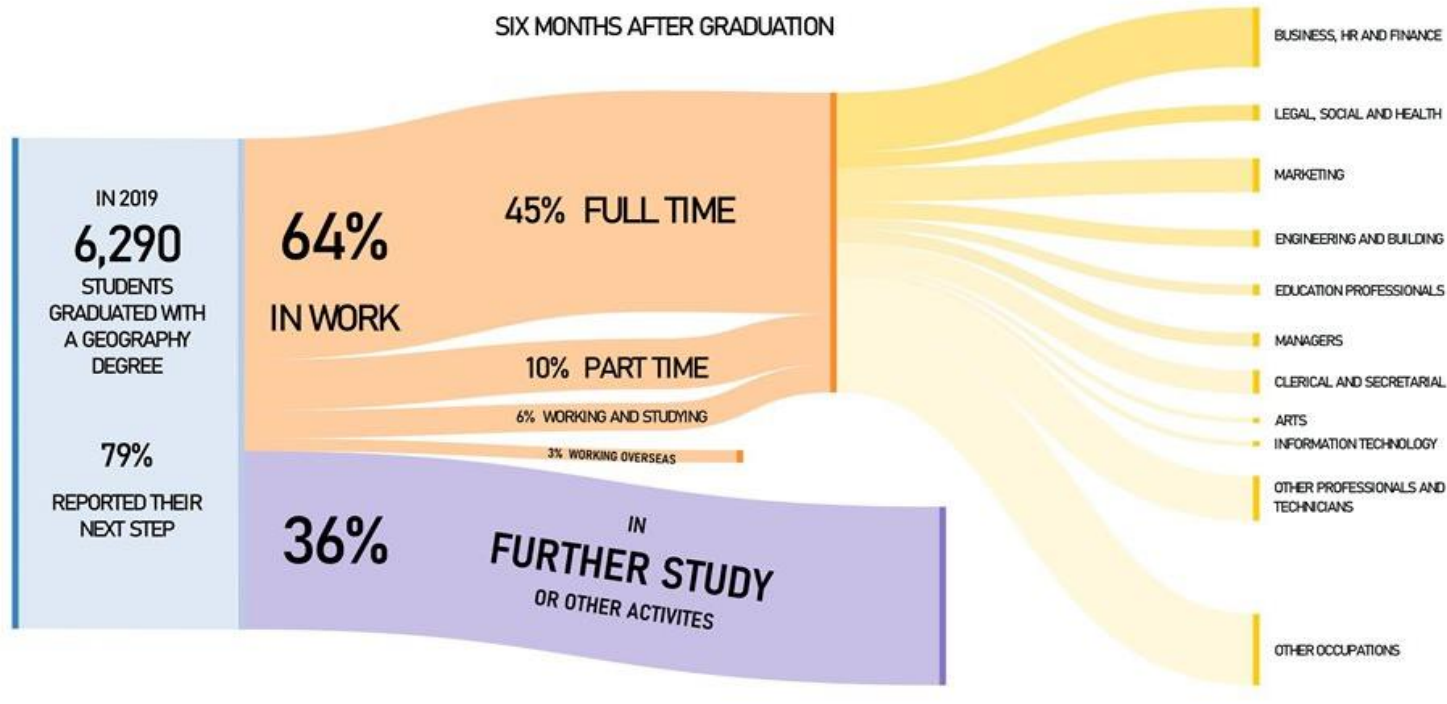
AQA
Realising potential

Geography



WHAT DO GEOGRAPHY GRADUATES DO?

SIX MONTHS AFTER GRADUATION



14-19 Years old



SCAN ME



GCSE

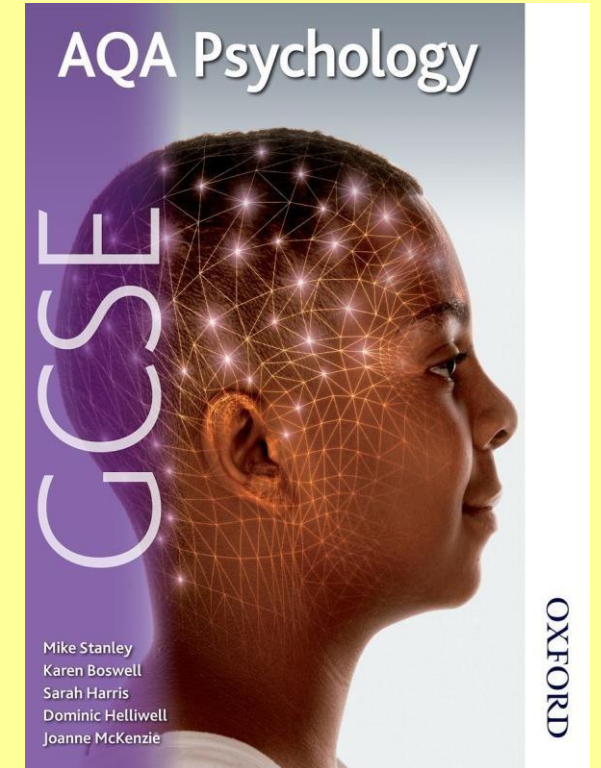


PSYCHOLOGY

- **Purpose** : This course offers an engaging and comprehensive introduction to psychology. With a clear and straightforward layout, as well as refreshed and contemporary content, it clear what students need to study within each topic, so they know exactly what they will learn.
- Designed to be taken over one year, giving learners the opportunity to develop a range of skills related to psychological research and knowledge and supporting progression to further study. Across the year the content includes Cognition & Behavior and Social Context & Behavior
- **Grades** : GCSE 1-9 (G - A*)
- **Duration**: Run over one year
- **Exam**: There will be 2 X 2 hour exams at the end of the course

16-19 Years old

New Course



MAGAZINE WORKS –

A termly magazine that reflects the life of the school and its achievements.

THE GARDEN CAFÉ –

Preparing foods, customer service, handling money

REPAIR WORKS –

Upcycling old items, best use from waste, repairing small items from our surroundings.

PRINT WORKS –

A print shop creating cards, t-shirts, posters, internal printing jobs

GREEN WORKS –

Looking after the building, improving the area,

Vocational Curriculum

MARKET GARDEN –

Designing and planting vegetables to feed into The Garden Café

ADMIN WORKS –

Creating order forms, photocopying tasks, deliveries, taking phone calls

Underpinned by the Moving On Curriculum





Vocational Curriculum

GARDEN CAFE

**ASDAN Personal Progress
Award – Entry level**

**ASDAN – Employability
Award – Entry level (1,2,3) certificate**



AQA Qualifications

**Entry 1 Qualification in personal
Progress:**

Independent Living: Example

Unit	Credit Values
Planning and preparing food for an event	3
Engaging with self-help and independent skills : eating or drinking	3
Dealing with problems	4
Developing independent living skills: Keeping safe	2

Entry 2	Credit Values	Entry 3	Credit Values
Maintaining work standards (MWS)	2	Applying for a job (AJB)	2
Exploring job opportunities (EJO)	2	Customer Service (CS)	2
Communicating with others at work (CWO)	11	Communicating with others at work (CWO)	1

Unit

Learner will demonstrate the ability to

WORK EXPERIENCE: WORKING IN A CAFE WITH ASSISTANCE

Participate in a given work experience placement in a cafe

Communicate with the cafe manager either verbally or non-verbally

Business Qualifications

VOCATIONAL OPTIONS: BUSINESS STUDIES

SETTING UP A MINI ENTERPRISE: ORGANISING A SUMMER sale



Vocational Curriculum MAGAZINE



Personal Progress
Entry Level 1, 2 and 3
Employability



- **What is it?:** ASDAN Personal Progress (PP) qualifications have been designed to address the needs of learners with special educational needs and disabilities (SEND), working at Entry 1 or below. The qualifications ensure that all learners are given the same opportunities to access appropriate and relevant education to develop new skills and improve their life outcomes.
- **What does it involve?:** Each unit has a credit value (1 credit is equal to approximately 10 hours of learning). To achieve a qualification learners must gain credits by completing their chosen units and providing clear evidence that they have met the full requirements of the unit.

Units can be built up in any combination to reach the total credit value required for a qualification.





Vocational Curriculum

ADMIN

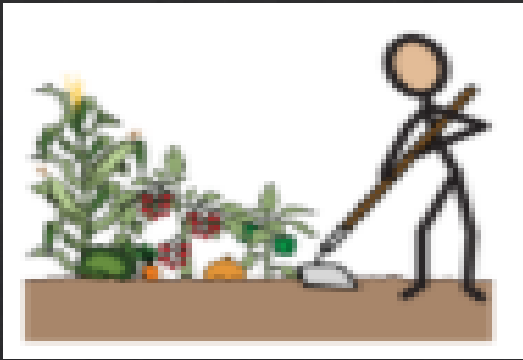


ASDAN Personal progress
and ASDAN Employability

What is it?

Admin Works is a chance for students at HMS to gain work experience and knowledge of working in a work environment. They gain the knowledge of taking orders, printing, photocopying, scanning, delivering orders and creating order forms.





Vocational Curriculum

MARKET GARDEN



ASDAN Employability
ASDAN Personal progress

ASDAN Employability (Entry 2)

- Maintaining work standards
- Working with others
- Health and safety in the workplace.
- Communicating with others at work

ASDAN Employability (Entry 3)

- Maintaining work standards
- Communicating with others at work
- Tackling problems at work

ASDAN Personal Progress

- Developing skills for the workplace: Following instructions
- Developing skills for the workplace: Getting things done
- Developing skills for the workplace: Health and safety





Vocational Curriculum

GREEN WORKS



ASDAN Employability
ASDAN Personal progress



ASDAN Personal Progress

- Developing skills for the workplace: Following instructions
- Developing skills for the workplace: Getting things done
- Developing skills for the workplace: Health and safety

ASDAN Employability (Entry 2)

- Maintaining work standards
- Working with others
- Health and safety in the workplace.
- Communicating with others at work

ASDAN Employability (Entry 3)

- Maintaining work standards
- Communicating with others at work
- Tackling problems at work





Vocational Curriculum

REPAIR WORKS



Personal Progress
Entry Level 1, 2 and 3
Employability



- **What is it?:** ASDAN Personal Progress (PP) qualifications have been designed to address the needs of learners with special educational needs and disabilities (SEND), working at Entry 1 or below. The qualifications ensure that all learners are given the same opportunities to access appropriate and relevant education to develop new skills and improve their life outcomes.
- **What does it involve?:** Each unit has a credit value (1 credit is equal to approximately 10 hours of learning). To achieve a qualification learners must gain credits by completing their chosen units and providing clear evidence that they have met the full requirements of the unit.

Units can be built up in any combination to reach the total credit value required for a qualification.



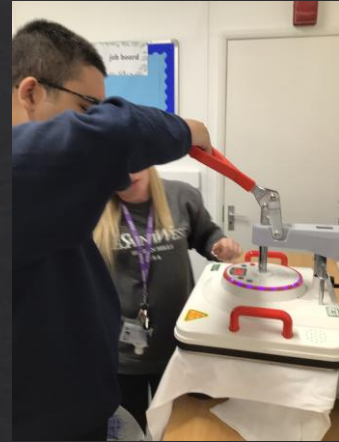


Vocational Curriculum

PRINT WORKS



ASDAN Personal progress
and ASDAN Employability



What is it?:

Print Works is a chance for students at HMS to gain work experience and knowledge of working in a work environment. They gain the knowledge of taking orders, making orders, delivering orders and experiencing money handling as they would working in a shop.

What does it involve?:

In print works students get the chance to make their own designs to print onto objects. After making leaflets and advertising their products, the students get to then sell their products to staff, students and parents. The whole time being in control of order forms, completing orders, packaging items, delivering items, and money handling.





Moving On Curriculum

Five programmes of study covered over five years;

- Adventurer –
- Traveller –
- Explorer –
- Voyager –
- Globetrotter

Part of the 5 Year Route Planner covering the programmes:

5 Year Route Planner Semi-formal EQUALS Curriculum
Key Stage 4&5
Adventurer - Traveller - Explorer - Voyager - Globetrotter

Year	Independent Living Skills				Vocational Studies	
	Daily Living Skills	PSHE	Leisure and Recreation	Citizenship	Work Related Learning	Careers Guidance/ Education
Year 1	House/indoor gardening	Road Safety	Relaxation	Community Project	Mini-Enterprise	Preparing a 1 page profile
	Preparing Snacks Seasoning & local foods and plants	Personal Hygiene Personal Safety/E-safety	Accessing the Community	Mini Enterprise financial planning	First Aid/Job Study/Adverts	Setting Personal targets
Year 2	Eating Out	Relationships	Updating Health Action Plan	Current affairs/ Environmental affairs study	Voluntary work in the community	Progress file
	Preparing a meal Preparing a picnic Cleaning Routines/Using cleaning products	Emotions Healthy lifestyle	*PE		*MARKET STALL DAY TERMLY*	Personal Careers Action Plan
Year 2	Preparing Snacks	Travel Training/emergency services	Relaxation	Mini Enterprise financial planning	The work place	Dealing with emergencies
	Eating Out	Anti-Bullying Advocacy and self-expression	Accessing the Community	Current affairs/ Environmental affairs study	Salaries, wages and allowance/economic wellbeing	Progress File
Year 2	Time management	Sex education Physical changes/Body awareness	Updating Health Action Plan	School newsletter/project	Mini Enterprise	Seeking support from external agencies
	Greenhouse Propagation	Family and friends	*PE		Voluntary work in the community	Setting personal targets
Year 2	Using household appliances and tools				*MARKET STALL DAY TERMLY*	
	Outdoor gardening					

Each programme is divided into three areas of study:

- World Studies
- Science, Technology, Foreign Cultures, Creativity, Humanities
- Independent Living
- PSHE, Citizenship, Leisure & Recreation, Daily Living Skills
- Vocational Skills
- Work Related Learning, Careers Education & Guidance/Post School Planning



Example of units :

Unit 01 Understand personal finance;

- Know about financial products and services
- Know about borrowing money
- Know about saving money

Unit 02 Making the most of personal finances ;

- Know how to manage personal finances
- Understand risks to personal finances
- Be able to compare goods, products and services
- Know about credit scores

Progression opportunities :

- Levels 1 and 2 Employability Skills
- Levels 1 and 2 Enterprise Skills



rockschool®

Music

Rockschool



Rock school Guitar (Grade 1-8)
Rock school Bass
Rock school Piano
Rock school Drums
Rock school Music Tech



SCAN ME



Dance



In key stage 4 and 5 students are given the opportunity to complete a dance unit award.

These qualifications are pitched at each student's level and are achieved by participating in the class and completing each criteria.

The unit awards we are working on this year are:

Level 1 – Street Dance Award

Entry Level- Creating a Dance

Pre Entry Level- Learning and Performing A Dance Routine Based on a Theme

Pre Entry Level – Introduction to Dance

AQA Unit Awards

