



Pupil Premium Statement

2023 - 2024

Pupil Premium Statement 2021-22 Pupil premium is additional government funding for pupils who are either a child looked after (CLA) or are perceived to come from a disadvantaged background. This funding is then used to boost the learning of children and young people so that the gap between peers is narrowed and all children and young people are able to reach their full potential.

Pupil premium should be used to promote individuals learning by allowing children and young people to overcome the barriers to their learning. This can be done by targeting their specific learning difficulties, enhancing recommendations from the therapy team to; meet individual sensory needs, develop communication and social interactions, support development of mobility and motor skills as well as helping them gain a greater emotional wellbeing.

Evidence shows that the most effective schools achieve best outcomes through high quality teaching, strong leadership, a relevant and coherent curriculum, a culture of high expectations and targeted catch-up and enrichment activities. Intrinsic support in the basics can enable children from disadvantaged backgrounds to catch up with their peers. Schools also influence how parents support their child's learning and behaviour as they grow older and their needs develop. They can also help parents understand the breadth of possibilities open to their child and how their child can achieve their aspirations.

Pupils who received pupil premium funding will have benefited from one or more of the following additional provisions:

- Purchase of specific equipment/software to support learning
- Revision guides and other resources to support Exam preparation
- IT equipment e.g. laptops, iPads and iPods
- Communication aids
- Individual music lessons/ sport coaching/ dance groups etc.
- Sensory toys/equipment/activities
- Specialised equipment to promote learning of a new skill e.g. riding a bike.
- Class/group visits which promote education, physical and sensory experiences and social time.
- Individual tuition for students who would like to take up a subject of interest which we do not currently cater for.
- Tuition for students who are working towards qualifications and have been assessed to show that they may not achieve these in core subjects English and Mathematics.
- Subject workshops during Easter Holidays periods to support students taking qualifications to support with revision.
- Gym memberships and Boxing Club / Sports Club memberships where discounted rates have been arranged to support the mental health and behaviour of students at home and school who are struggling to financially support their preferred style of regulation.
- Provision of online courses for specific students who would like to study things which are not available on the school curriculum currently.
- Funding for trips, residential or other visits as required.
- Supportive parental training coffee mornings which help with models and scaffolding for pupil's additional needs.

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Next Policy Review	March 2024